

# PARCC Teacher Survey

Monday, June 01, 2015

# 120

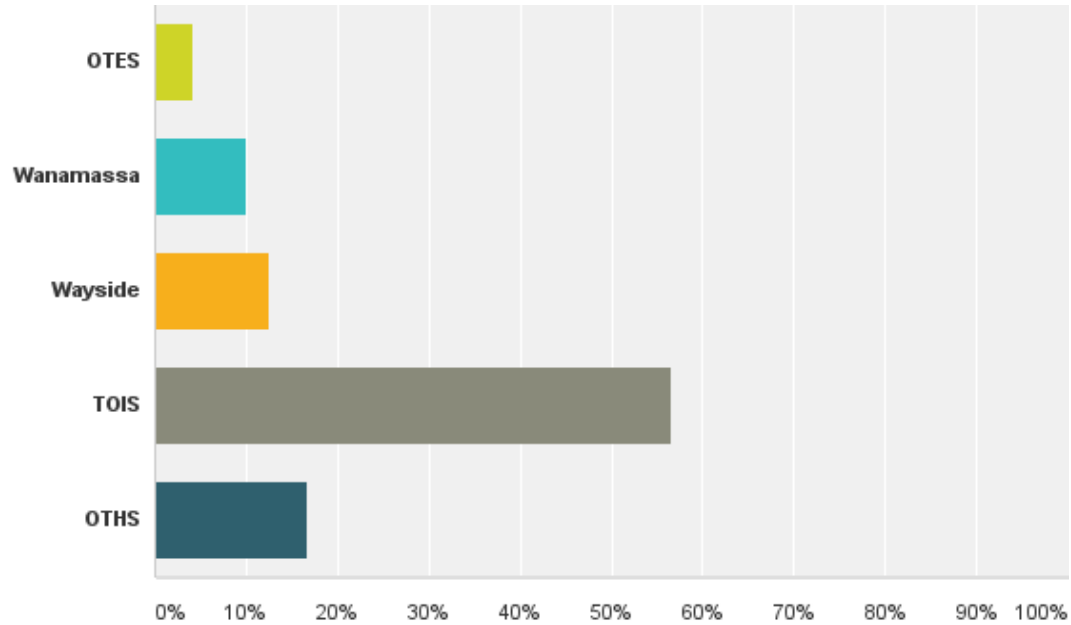
**Total Responses**

Date Created: Tuesday, March 10, 2015

Complete Responses: 120

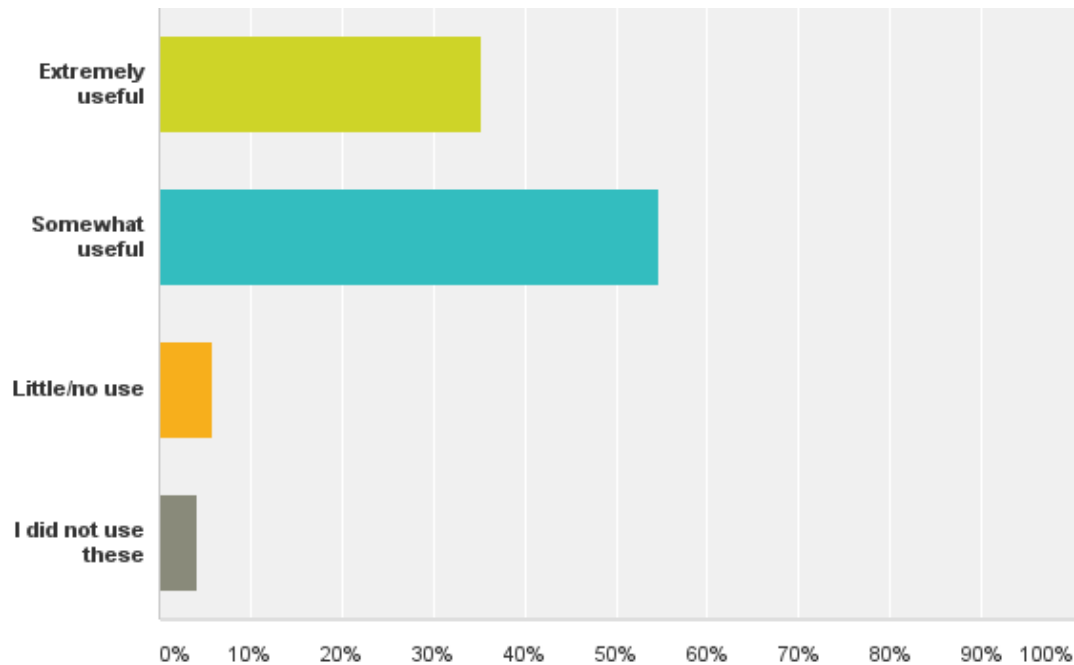
# Q1: I am a teacher at \_\_\_\_\_

Answered: 120 Skipped: 0



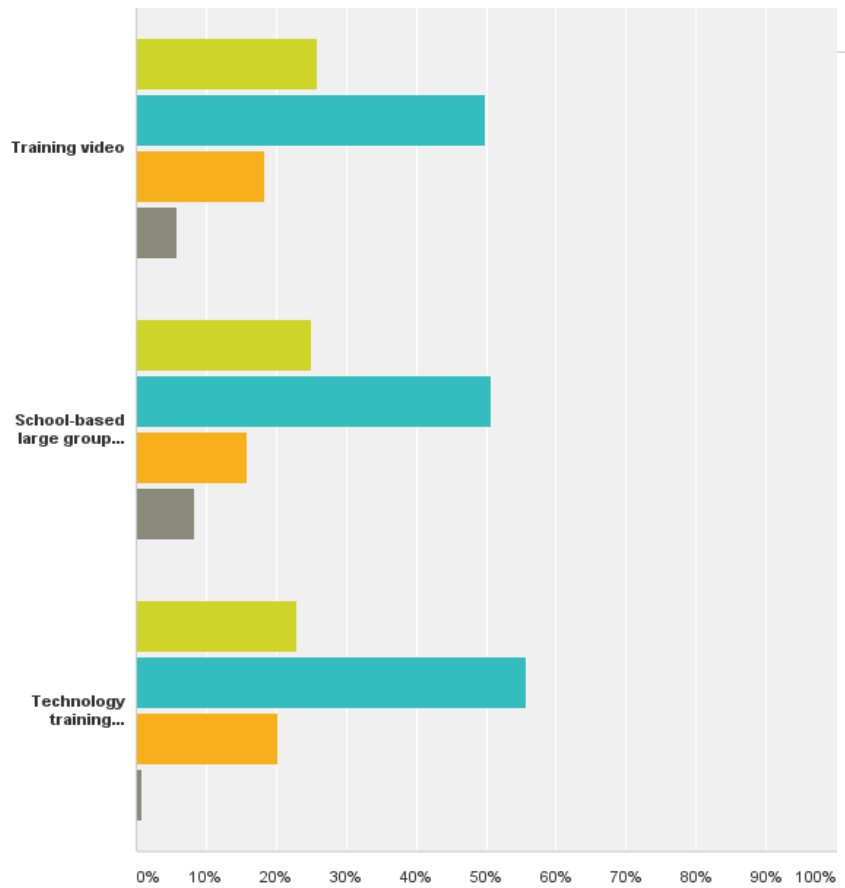
## Q2: How useful were the tutorials/PARCC practice tests in preparing students to become familiar with PARCC items, tools and functionalities of the computer-based delivery platform?

Answered: 119 Skipped: 1



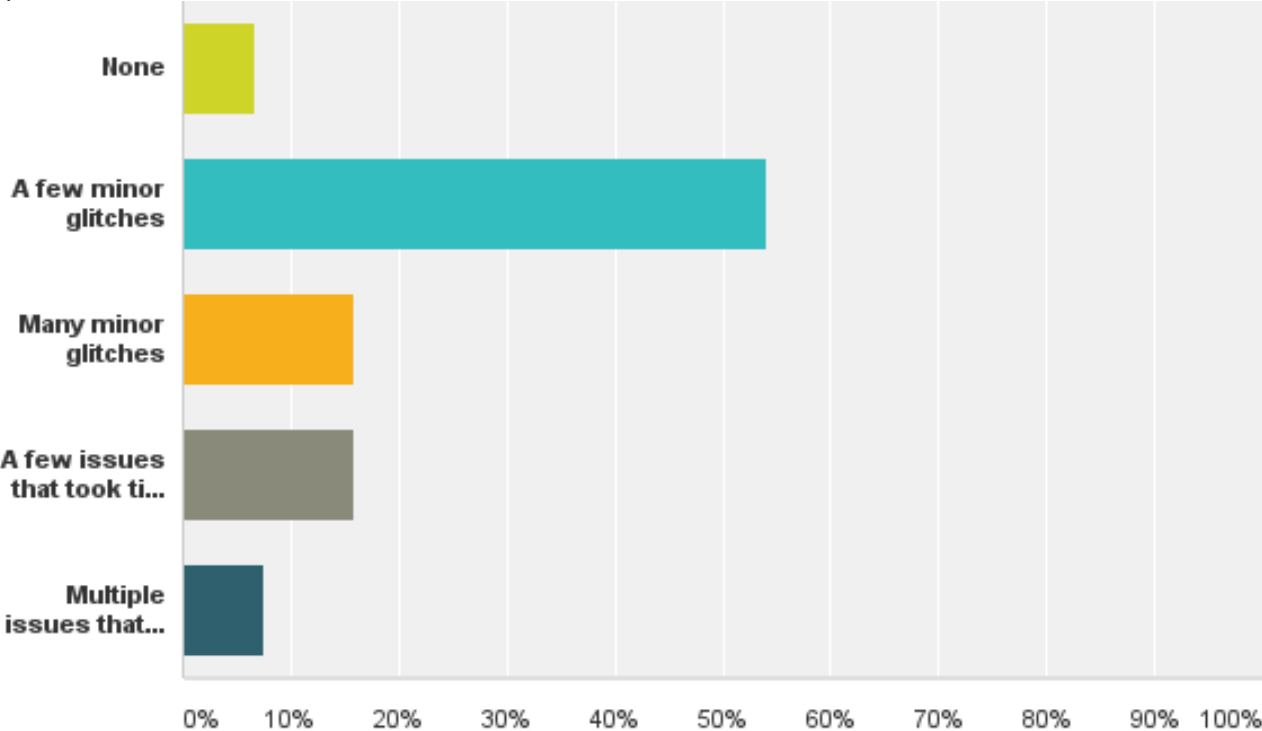
# Q3: How did the resources listed below prepare you to serve as a test administrator?

Answered: 120 Skipped: 0



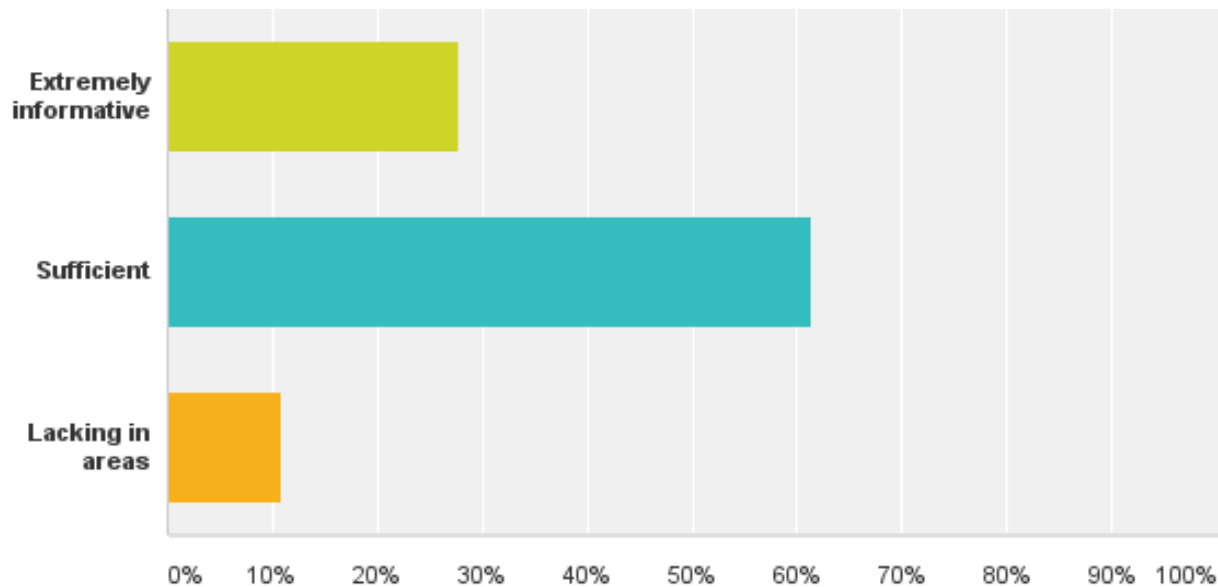
# Q4: How many technological issues occurred with the online test?

Answered: 120 Skipped: 0



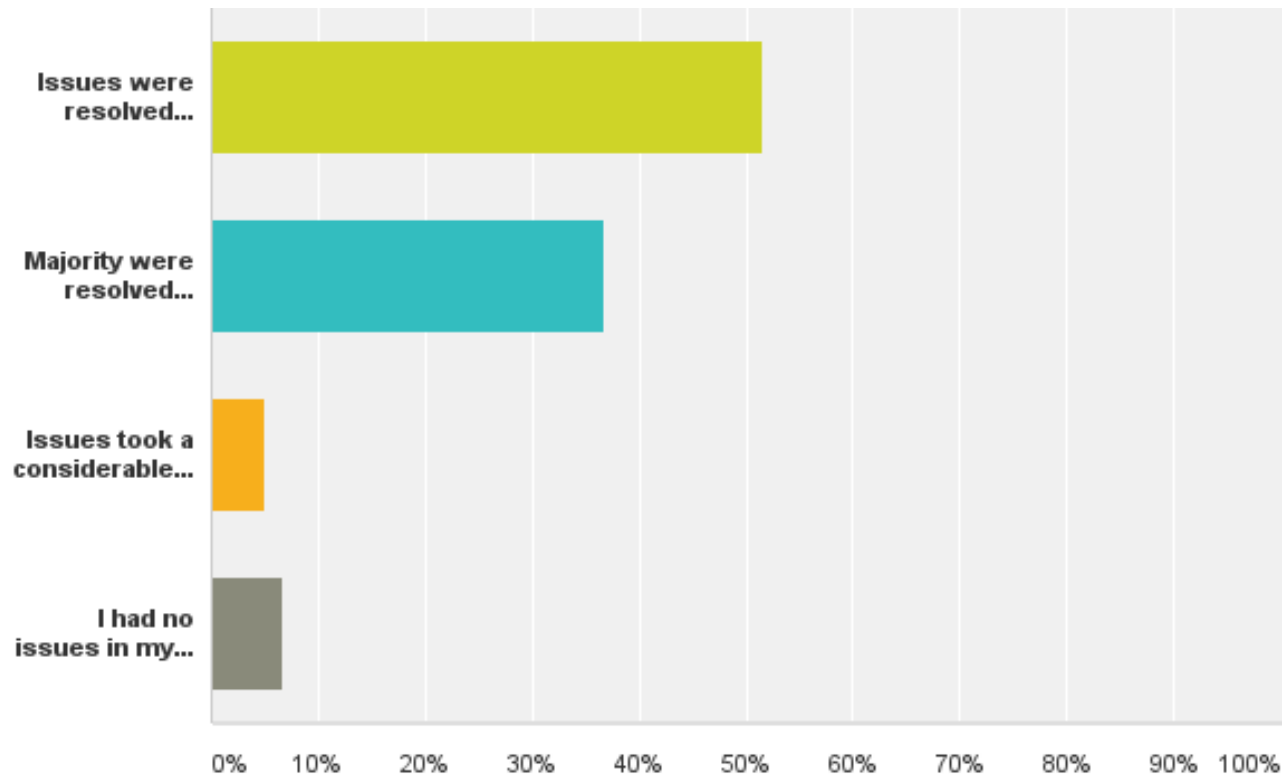
## Q5: How comprehensive was the information in the test administration manuals?

Answered: 119 Skipped: 1



## Q6: When technological difficulties did occur, approximately how long did it take to resolve the issue(s)?

Answered: 120 Skipped: 0



### Answer Choices

Issues were resolved quickly

Majority were resolved quickly, but a few took a bit of time

Issues took a considerable amount of time to address

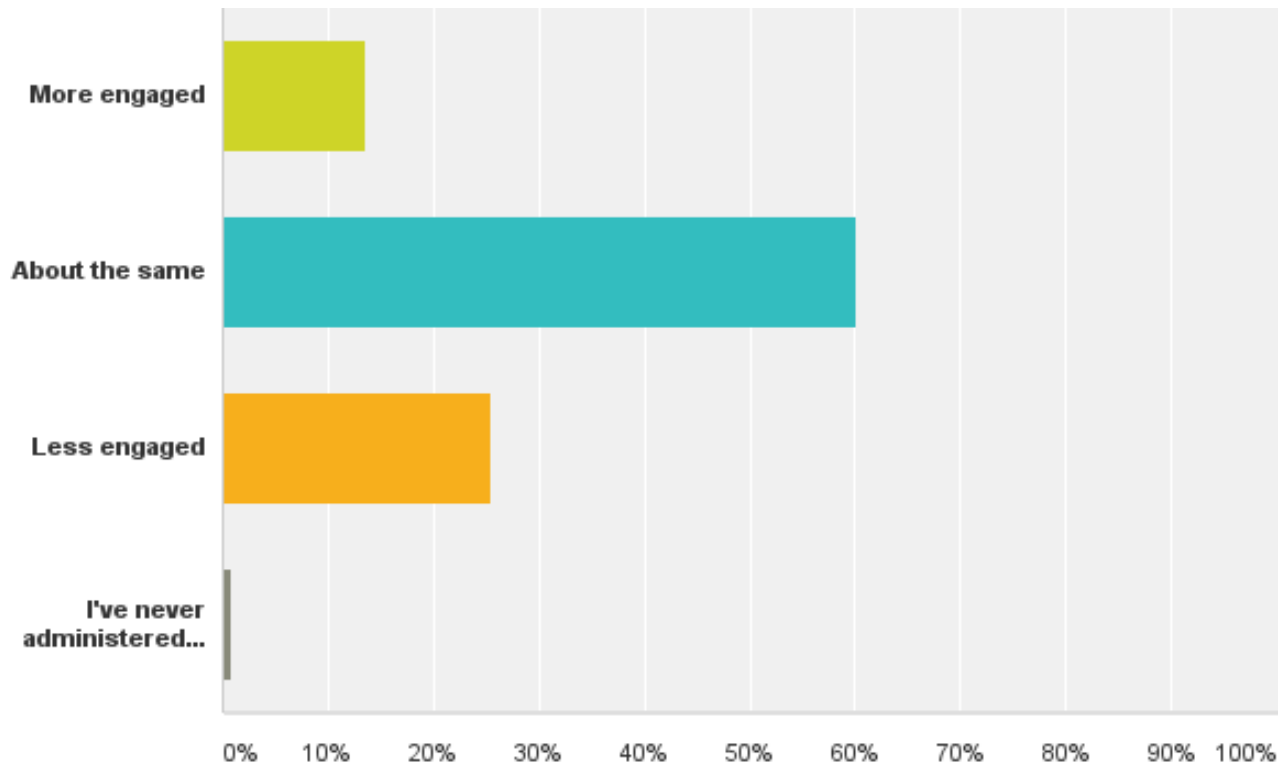
I had no issues in my room

Total



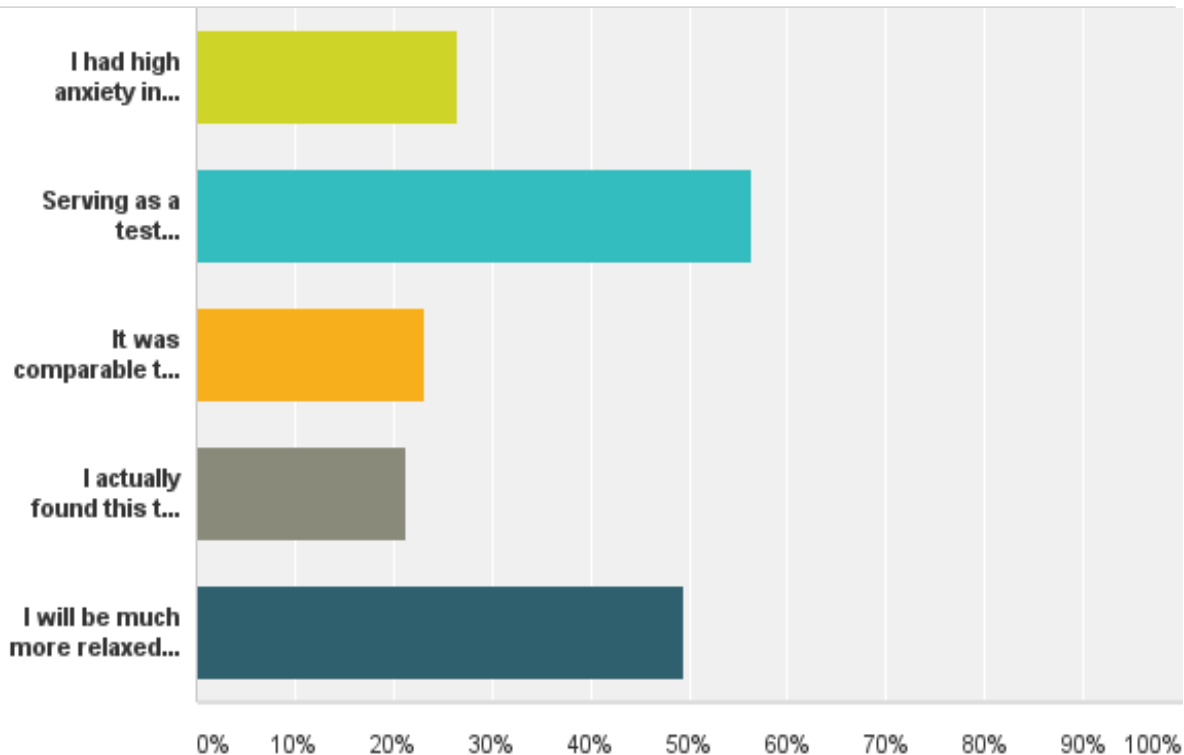
## Q7: When compared to paper and pencil tests, how would you describe the level of engagement of your students on the PARCC?

Answered: 118 Skipped: 2



## Q8: Select the statement(s) that best describes your PARCC experience. You may select multiple answers.

Answered: 117 Skipped: 3



### Answer Choices

I had high anxiety in serving as a test administrator and it was justified.

Serving as a test administrator wasn't as difficult as I had thought it would be.

It was comparable to administering paper and pencil.

I actually found this to be easier than administering the traditional paper-and-pencil assessments.

I will be much more relaxed when it's time to administer the End of Year (EOY) assessment.

Total Respondents: 117

## SAMPLING OF FEEDBACK FROM 56 TEACHERS

---

Preparing the students for the technical aspects of the tests, taking practice tests, and administering the test during our academic/content-related classes took too much time away from instruction and the curriculum.

4/20/2015 9:57 AM [View respondent's answers](#)

If possible, the administration of the PARCC test would be more effective if the sections were consolidated into a few days (2 or 3). There was ample time for students to complete the test and to administer it with many technology problems, but then we were left with an excessive amount of "downtime" after the test and before class had resumed for the day. It would also be helpful to separate the non-calculator and calculator sections to different days. In addition, many teachers and students have pointed out that one of the major benefits of a digital test is to have an individual timer on each student's device to time the test. It should also be suggested to Pearson that students be "walked through" the test just prior to taking it, such as a tutorial. This would allow students to take the test once they are comfortable with how it functions and they will be given the allotted time individually. This is a common practice used in many computerized tests. Last, Pearson should also be aware that the field to compose answers to questions was too small, regardless of the scroll options it provides. It should be possible to view a whole paragraph at a time.

3/24/2015 9:53 AM [View respondent's answers](#)

PARCC overall went well, I liked knowing that the technology department was on call in case anything happened.

3/18/2015 11:38 AM [View respondent's answers](#)

Having another teacher in the class was key for me. We were able to trouble shoot quickly and if I had been alone I would have panicked, and my students would have had to wait.

3/18/2015 10:06 AM [View respondent's answers](#)

## SAMPLING OF FEEDBACK FROM 56 TEACHERS

---

I believe the 5 days for a test at the elementary level is too long for this age group.

3/24/2015 9:33 AM [View respondent's answers](#)

The test itself seems much easier than what was expected. Knowing what the PARCC actually is, I don't find that it is detrimental to students. The problem is the extreme focus on teaching to the test beforehand. Yet, the test itself, does not seem to be too overwhelming for the students. (Although I am not in their position.)

3/24/2015 9:01 AM [View respondent's answers](#)

My students finished more quickly than they would have with pen and paper. I wonder whether the small response box had an effect on the length of the student response.

3/19/2015 3:01 PM [View respondent's answers](#)

The testing schedule needs to be changed. Students should take two tests per day limiting testing to three days. Also, none of the students required extended time. Many students even finished within five to ten min., indicating that they did not fully read and answer questions with accuracy. There were a few students who did use the entire time allotted. Those students were the ones who actually did prewriting and seemed to have read the passages. Students complained that the blocks were lengthy. It was difficult to continue with instruction because I did not see some classes for three days.

4/20/2015 9:58 AM [View respondent's answers](#)

## SAMPLING OF FEEDBACK FROM 56 TEACHERS

---

I thought we stayed in our testing areas too long. Perhaps less days of testing by covering more sections in one day. Some students finished quickly and just sat for a long period of time.

3/17/2015 8:19 PM [View respondent's answers](#)

All of my issues were technical. The tech team and our coordinator and administration were great, but my students were extremely frustrated by the MULTIPLE Computer issues.

3/17/2015 4:04 PM [View respondent's answers](#)

I had several students who only wrote a few lines when asked to write an extended response. These students were done with the test after only 15 minutes of a 70 - 80 minute test. After the test was complete, I asked them why they finished so early and both of them said they were really nervous about the test and felt a lot of stress. They wrote only a few sentences so they could be "done" and get the test over with.

3/15/2015 7:50 PM [View respondent's answers](#)

The Technology Team did a great job handling any glitch.

3/13/2015 10:30 AM [View respondent's answers](#)