

Close Printer Friendly

Applicant: 25 3810
 OCEAN
 TOWNSHIP
 - Monmouth
 American
 Rescue Plan **Project**
Application: - ESSER - **Period:**
Cycle: 00- 3/13/2020 -
 Original 9/30/2024
 Application

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

CDC recommends a layered approach to reduce exposures to SARS-CoV-2, the virus that causes COVID-19. This approach includes using multiple mitigation strategies, including improvements to building ventilation, to reduce the spread of disease and lower the risk of exposure. As a result, 80% of our ARP ESSER allocation will be used to upgrade the HVAC systems in our Intermediate School. The school was built in 1975. The HVAC is in need up upgrades to ensure that the most effective and efficient air filters can be utilized for proper ventilation.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will use 20% of the funds to address the academic needs of our students, particularly our underperforming populations. We will employ an Equity Coach and Social Emotional Learning Coach to assist classroom teachers in better meeting the academic needs of the most vulnerable students.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

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4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those

students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district conducts data review cycles and has done before, but more closely, since March 2020. In addition, our coaches maintain logs of coaching they provide to staff. These data pieces are used to determine if the job embedded coaching is effective, how it needs to be adjusted, and where it is needed most in the next coaching cycle. Details of this plan has been presented at a public board meeting for public input.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The funding was discussed at a public Board of Education meeting which was virtually accessible to all community stakeholders. Discussions were also held with the local union association to discuss fund usage, particularly funds to be used to upgrade HVAC facilities.