



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

---

## **Curriculum Development Timeline**

**School:** Township of Ocean Intermediate School

**Course:** Health, Grades 5

**Department:** Health and Physical Education

<b>Board Approval</b>	<b>Supervisor</b>	<b>Notes</b>
December 2008	Denise Palaia	Revisions
October 2012	Denise Palaia	Revisions
August 2013	Denise Palaia	Revisions
August 2018	Denise Palaia	Revisions
March 2019	Valerie Sorce	Review

*Home of the Spartans!*  
*#spartanlegacy*





# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

Pacing Guide			
Week	Health	Week	
1	Unit 1: Wellness and Character Education	21	Physical Education
2	Unit 1: Wellness and Character Education	22	
3	Unit 1: Wellness and Character Education	23	
4	Unit 2: Nutrition and Safety	24	
5	Unit 2: Nutrition and Safety	25	
6	Unit 2: Nutrition and Safety	26	
7	Unit 3: Drugs and Medicines	27	
8	Unit 3: Drugs and Medicines	28	
9	Unit 4: Relationships and Reproduction	29	
10	Unit 4: Relationships and Reproduction	30	
Week	Marking Period 2	Week	
11	Physical Education	31	Physical Education
12		32	
13		33	
14		34	
15		35	
16		36	
17		37	

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

18		38	
19		39	
20		40	

**Core Instructional & Supplemental Materials including various levels of Texts**

Teacher created materials, teacher curated informational articles, online resources, and videos; Newsela articles, Brainpop, Kidshealth.org

Time Frame	3 Weeks
------------	---------

### Topic

Unit 1: Wellness and Character Education

### Essential Questions

- What are examples of physical, social, mental and emotional health?
- What are the pillars of Character Education?
- Why are feelings towards yourself and other important for promoting a healthy lifestyle?
- How can I set specific goals and make appropriate decisions?
- What are strategies to prevent harassment and bullying?
- What can I do if I am being bullied or I see someone being bullied?
- What are the basic safety rules of Online Safety?
- How can I recognize cyberbullying?

### Enduring Understandings

- Self-esteem and self-respect leads to healthy emotional wellness.
- Character Education is key to overall wellness and healthy relationships.
- Bullying and Cyberbullying takes on multiple forms.

### Alignment to Standards

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

### **NJSLS:**

- 2.1.6.A.1-3
- 2.1.6.B.1-4
- 2.1.6.C.1-3
- 2.1.6.E.1-3

### Learning Activities & Key Concepts and Skills

- Class discussion
- Role playing and skits
- Kidshealth.org
- Brain Pop videos, quizzes and activities
- Group work and presentations
  
- Staying healthy is a lifelong process that includes all dimensions of wellness.
- The early detection and treatment of diseases and health conditions impact one's health.
- Social and emotional development impacts all components of wellness.
- Respect and acceptance for individuals regardless of gender, sexual orientation, disability, ethnicity, socioeconomic background, religion and/or culture provide a foundation for the prevention and resolution of conflict.
- Stress management skills impact and individual's ability to cope with different types of emotional situations.
- Effective communication may be a determining factor in the outcome of health and safety related situations.
- Effective communication is the basis for strengthening and interpersonal interactions and relationships and resolving conflicts.
- Every health related decision has a short and long-term consequence and affects the ability to reach health goals.
- Personal core ethical values impact the behavior of oneself and others.
- Character building is influenced by many factors both positive and negative, such as acceptance, discrimination, bullying, abuse, sportsmanship, support, disrespect and violence.
- Health literacy includes the ability to compare and evaluate health resources.
- Communicating health needs to trusted adults and professionals assists in the prevention, early detection, and treatment of health problems.

### Assessments

#### **Formative:**

- Quizzes

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

- Group assessments
- Class discussion
- Exit slips
- Self assessment
- Journals

### **Summative:**

- Bullying project
- End of unit test

### **Benchmark:**

- Pre-test/Post test

### **Alternative:**

- Portfolio

## Career Education

CRP1. Students will act as a responsible and contributing citizen and employee during group and individual activities.

CRP2. Students will apply appropriate academic and technical skills to various learning activities in a variety of contexts.

CRP3. Students will attend to personal health and financial well-being as they learn about a healthy lifestyle and personal wellness.

CRP4. Students will communicate clearly and effectively and with reason when participating in small group and whole class discussions and presentations

CRP5. Students will consider the environmental, social and economic impacts of decisions with regard to health and wellness.

CRP6. Students will demonstrate creativity and innovation during individual and group activities.

CRP8. Students will utilize critical thinking to make sense of problems and persevere in solving them across various learning activities and in a variety of contexts (individual, groups)

CRP9. Students will model integrity, ethical leadership and effective management i.e. group projects

## 21st Century Skills

**9.1.8.A.2** Students will relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

**9.2.8.B.3** Students will evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career

**9.2.8.B.7** - Students will evaluate the impact of online activities and social media on employer decisions.

### Interdisciplinary Connections

**LA.5.RI.5.7** - Students will draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently with regard to relevant topics in health education.

**LA.5.W.5.1** - Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information with regard to relevant topics in health education.

**LA.5.W.5.2** - Students will write informative/explanatory texts to examine a topic and convey ideas and information regard to relevant topics in health education.

**LA.5.W.5.6** - With some guidance and support from adults and peers, students will use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others with regard to relevant topics in health education.

**LA.5.SL.5.1** - Throughout the course, students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics in physical education, building on others' ideas and expressing their own clearly.

### Technology Integration

NJSLS 8.1, 8.2 - Technology Education

- Students will use Google Classroom to participate in an online classroom discussion utilizing pre-learned etiquette about blended learning platforms.
- Students will select appropriate technological tools (Google Apps) to communicate investigate a topic and produce projects.

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

Time Frame	3 weeks
<b>Topic</b>	
Unit 2: Nutrition and Safety	
<b>Essential Questions</b>	
<ul style="list-style-type: none"><li>• How are food choices influenced by culture, tradition, and knowledge of nutrition?</li><li>• What role does family, peers, and the media have on food choices now and throughout life?</li><li>• How do personal behaviors impact our own safety and the safety of others?</li><li>• Why do some people still engage in unsafe behaviors despite knowing the inherent risks and possible outcomes?</li><li>• How does a commitment to wellness reduce the risk for injuries and conditions that impact the quality or duration of one's life?</li></ul>	
<b>Enduring Understandings</b>	
<ul style="list-style-type: none"><li>• Food choices and eating patterns are developed at a young age, persist throughout one's life, and may affect long-term health.</li><li>• It may be difficult to change unhealthy eating patterns that are rooted in family traditions, religious beliefs, or culture.</li><li>• Peers and the media also have a significant impact on food choices and the availability of healthy options.</li><li>• Making healthy eating choices is an important part of achieving and sustaining wellness.</li><li>• Medical advances, technology and public health efforts enable some people to live healthier lives but many people still struggle to be healthy.</li><li>• Understanding why a behavior or activity is unsafe is only the first step towards preventing injuries and staying safe.</li></ul>	
<b>Alignment to Standards</b>	
NJSLS: 2.1.6.B.1-4 2.1.6.D.1-4	
<b>Learning Activities &amp; Key Concepts and Skills</b>	

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

- Personal MyPlate
- Meal Planning Project
- Sodexo Guest Speaker
- Hands Only CPR
- Brain Pop videos, quizzes and activities
- Kidshealth.org
  
- Eating patterns are influenced by a variety of factors.
- Identifying unsafe situations and choosing appropriate ways to reduce or eliminate risks, contributes to the safety of self and others.
- Applying first-aid procedures can minimize injury and save lives.

## Assessments

### **Formative:**

- Quizzes
- Group assessments
- Class discussion
- Exit slips
- Self assessment
- Journals

### **Summative:**

- End of unit tests

### **Benchmark:**

- 

### **Alternative:**

- Portfolio

## Career Education

CRP1. Students will act as a responsible and contributing citizen and employee during group and individual activities.

CRP2. Students will apply appropriate academic and technical skills to various learning activities in a variety of contexts.

CRP3. Students will attend to personal health and financial well-being as they learn about a healthy lifestyle and personal wellness.

CRP4. Students will communicate clearly and effectively and with reason when participating

*Home of the Spartans!*

*#spartanlegacy*





# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

in small group and whole class discussions and presentations  
CRP5. Students will consider the environmental, social and economic impacts of decisions with regard to health and wellness.  
CRP6. Students will demonstrate creativity and innovation during individual and group activities.  
CRP8. Students will utilize critical thinking to make sense of problems and persevere in solving them across various learning activities and in a variety of contexts (individual, groups)  
CRP9. Students will model integrity, ethical leadership and effective management i.e. group projects

## 21st Century Skills

**9.1.8.A.2** Students will relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.  
**9.1.8.E.1** Students will explain what it means to be a responsible consumer and the factors to consider when making consumer decisions.  
**9.1.8.E.3** -Students will compare and contrast product facts versus advertising claims.  
**9.2.8.B.3** Students will evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career  
**9.2.8.B.7** - Students will evaluate the impact of online activities and social media on employer decisions.

## Interdisciplinary Connections

**LA.5.RI.5.7** - Students will draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently with regard to relevant topics in health education.

**LA.5.W.5.1** - Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information with regard to relevant topics in health education.

**LA.5.W.5.2** - Students will write informative/explanatory texts to examine a topic and convey ideas and information regard to relevant topics in health education.

**LA.5.W.5.6** - With some guidance and support from adults and peers, students will use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others with regard to relevant topics in health education.

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

**LA.5.SL.5.1** - Throughout the course, students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics in physical education, building on others' ideas and expressing their own clearly.

### Technology Integration

NJSLS 8.1, 8.2 - Technology Education

- Students will use Google Classroom to participate in an online classroom discussion utilizing pre-learned etiquette about blended learning platforms.
- Students will select appropriate technological tools (Google Apps) to communicate investigate a topic and produce projects.

Time Frame	2 weeks
------------	---------

### Topic

Unit 3: Drugs and Medicines

### Essential Questions

- Why do people use and abuse alcohol, tobacco, caffeine and other drugs despite warnings about the dangers to self and others?
- What are the warning signs of someone abusing drugs?
- What are some resources available for someone seeking treatment?
- What is the difference between drug abuse and drug misuse?
- What is the difference between an over the counter drug and a prescription drug?

### Enduring Understandings

- The use and abuse of alcohol, tobacco, and other chemical substances not only affects the individual but also may have a profound impact on others.
- The early detection and proper treatment of diseases and health conditions impact one's health.

*Home of the Spartans!*

*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

- There are many ways to obtain help for treatment of substance abuse problems.

### Alignment to Standards

#### **NJSLS:**

- 2.3.6.A.1-2
- 2.3.6.B.1-7
- 2.3.6.C.1-4

### Learning Activities & Key Concepts and Skills

- Class discussion
- Group tobacco project
- Kahoot quiz
- Brain Pop videos, quizzes and activities
- 
- Medicines come in a variety of forms (prescription medicines, over the counter medicines, medicinal supplements), are used for numerous reasons, and should be taken as directed in order to be safe and effective.
- There is a strong relationship between individuals who abuse drugs and increased intentional and unintentional health-risk behaviors.
- Substance abuse is caused by a variety of factors.
- There are many ways to obtain help for treatment of alcohol, tobacco, and other substance abuse problems.

### Assessments

#### **Formative:**

- Quizzes
- Group assessments
- Class discussion
- Exit slips
- Self assessment

#### **Summative:**

- End of unit tests

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

### **Benchmark:**

- Pre-test/Post test

### **Alternative:**

- Journals
- Project-based assessment

## Career Education

CRP1. Students will act as a responsible and contributing citizen and employee during group and individual activities.

CRP2. Students will apply appropriate academic and technical skills to various learning activities in a variety of contexts.

CRP3. Students will attend to personal health and financial well-being as they learn about a healthy lifestyle and personal wellness.

CRP4. Students will communicate clearly and effectively and with reason when participating in small group and whole class discussions and presentations

CRP5. Students will consider the environmental, social and economic impacts of decisions with regard to health and wellness.

CRP6. Students will demonstrate creativity and innovation during individual and group activities.

CRP8. Students will utilize critical thinking to make sense of problems and persevere in solving them across various learning activities and in a variety of contexts (individual, groups)

CRP9. Students will model integrity, ethical leadership and effective management i.e. group projects

## 21st Century Skills

**9.1.8.A.2** Students will relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.

**9.1.8.E.1** Students will explain what it means to be a responsible consumer and the factors to consider when making consumer decisions.

**9.1.8.E.3** -Students will compare and contrast product facts versus advertising claims.

**9.2.8.B.3** Students will evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career

**9.2.8.B.7** - Students will evaluate the impact of online activities and social media on employer decisions.

## Interdisciplinary Connections

*Home of the Spartans!*

*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

**LA.5.RI.5.7** - Students will draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently with regard to relevant topics in health education.

**LA.5.W.5.1** - Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information with regard to relevant topics in health education.

**LA.5.W.5.2** - Students will write informative/explanatory texts to examine a topic and convey ideas and information regard to relevant topics in health education.

**LA.5.W.5.6** - With some guidance and support from adults and peers, students will use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others with regard to relevant topics in health education.

**LA.5.SL.5.1** - Throughout the course, students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics in physical education, building on others' ideas and expressing their own clearly.

### Technology Integration

NJSLS 8.1, 8.2 - Technology Education

- Students will use Google Classroom to participate in an online classroom discussion utilizing pre-learned etiquette about blended learning platforms.
- Students will select appropriate technological tools (Google Apps) to communicate investigate a topic and produce projects.

Time Frame	2 weeks
Topic	
Unit 4: Relationships & Human Reproduction	
Essential Questions	

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

- How does your environment and heredity influence your development?
- How can healthy relationships be developed and sustained over time?
- Why can it be difficult for adolescent parents to adjust to responsibilities of parenthood?
- What is the physiological process of human reproduction?

### Enduring Understandings

- Families provide connections between people and the building of relationship skills.
- Families are different and create foundations for future relationships.
- Families and social relationships change and are impacted in the global community.
- Human relationships include physical, emotional and social aspects.
- Significant growth changes occur at different rates during adolescence.
- The development of pregnancy spans 9 months with different stages.
- Adolescent pregnancy presents added stress and emotional and financial responsibilities.

### Alignment to Standards

NJSLS:

2.4.6.A.1-5

2.4.6.B.1-4

2.4.6.C.1-4

### Learning Activities & Key Concepts and Skills

- Brain Pop videos, quizzes and activities
- KidsHealth.org
- Class discussion
- Diagram of the Reproductive System
  
- Healthy relationships require a mutual commitment.
- Most significant physical, emotional, and mental growth changes occur during adolescence, but not necessarily at the same rates.
- Responsible actions regarding sexual behavior impact the health of oneself and others.
- Knowing the physiological process of how pregnancy occurs, as well as development of the fetus leading to childbirth, contribute to a greater understanding of how and why a healthy environment should be provided for the pregnant mother.
- Adolescent parents may have difficulty adjusting to emotional and financial responsibilities of parenthood.

*Home of the Spartans!*

*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

### Assessments

#### **Formative:**

- Quizzes
- Group assessments
- Class discussion
- Exit slips
- Self assessment

#### **Summative:**

- End of unit tests

#### **Benchmark:**

- Pre-test/Post test

#### **Alternative:**

- Journals
- Project-based assessment

### Career Education

CRP1. Students will act as a responsible and contributing citizen and employee during group and individual activities.

CRP2. Students will apply appropriate academic and technical skills to various learning activities in a variety of contexts.

CRP3. Students will attend to personal health and financial well-being as they learn about a healthy lifestyle and personal wellness.

CRP4. Students will communicate clearly and effectively and with reason when participating in small group and whole class discussions and presentations

CRP5. Students will consider the environmental, social and economic impacts of decisions with regard to health and wellness.

CRP6. Students will demonstrate creativity and innovation during individual and group activities.

CRP8. Students will utilize critical thinking to make sense of problems and persevere in solving them across various learning activities and in a variety of contexts (individual, groups)

CRP9. Students will model integrity, ethical leadership and effective management i.e. group projects

### 21st Century Skills

*Home of the Spartans!*

*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

**9.1.8.A.2** Students will relate how career choices, education choices, skills, entrepreneurship, and economic conditions affect income.

**9.1.8.E.1** Students will explain what it means to be a responsible consumer and the factors to consider when making consumer decisions.

**9.1.8.E.3** -Students will compare and contrast product facts versus advertising claims.

**9.2.8.B.3** Students will evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career

**9.2.8.B.7** - Students will evaluate the impact of online activities and social media on employer decisions.

## Interdisciplinary Connections

**LA.5.RI.5.7** - Students will draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently with regard to relevant topics in health education.

**LA.5.W.5.1** - Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information with regard to relevant topics in health education.

**LA.5.W.5.2** - Students will write informative/explanatory texts to examine a topic and convey ideas and information regard to relevant topics in health education.

**LA.5.W.5.6** - With some guidance and support from adults and peers, students will use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others with regard to relevant topics in health education.

**LA.5.SL.5.1** - Throughout the course, students will engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics in physical education, building on others' ideas and expressing their own clearly.

## Technology Integration

NJSLS 8.1, 8.2 - Technology Education

- Students will use Google Classroom to participate in an online classroom discussion utilizing pre-learned etiquette about blended learning platforms.
- Students will select appropriate technological tools (Google Apps) to communicate investigate a topic and produce projects.

*Home of the Spartans!*  
*#spartanlegacy*





# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

### Modifications (ELL, Special Education, At-Risk Students, Gifted & Talented, & 504 Plans)

#### ***ELL:***

- Work toward longer passages as skills in English increase
- Use visuals
- Introduce key vocabulary before lesson
- Teacher models reading aloud daily
- Provide peer tutoring
- Use of Bilingual Dictionary
- Guided notes and/or scaffold outline for written assignments
- Provide students with English Learner leveled readers.

#### ***Supports for Students With IEPs:***

- Allow extra time to complete assignments or tests
- Guided notes and/or scaffold outline for written assignments
- Work in a small group
- Allow answers to be given orally or dictated
- Use large print books, Braille, or books on CD (digital text)
- Follow all IEP modifications

#### ***At-Risk Students:***

- Guided notes and/or scaffold outline for written assignments
- Introduce key vocabulary before lesson
- Work in a small group
- Lesson taught again using a differentiated approach
- Allow answers to be given orally or dictated
- Use visuals / Anchor Charts
- Leveled texts according to ability

#### ***Gifted and Talented:***

- Create an enhanced set of introductory activities (e.g. advance organizers, concept maps, concept puzzles)
- Provide options, alternatives and choices to differentiate and broaden the curriculum
- Organize and offer flexible small group learning activities

*Home of the Spartans!*

*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

## **SPARTAN MISSION:**

*Meeting the needs of all students with a proud tradition of academic excellence.*

- Provide whole group enrichment explorations
- Teach cognitive and methodological skills
- Use center, stations, or contracts
- Organize integrated problem-solving simulations
- Propose interest-based extension activities
- Expose students to beyond level texts.

### ***Supports for Students With 504 Plans:***

- Follow all the 504 plan modifications
- Text to speech/audio recorded selections
- Amplification system as needed
- Leveled texts according to ability
- Fine motor skill stations embedded in rotation as needed
- Modified or constrained spelling word lists
- Provide anchor charts with high frequency words and phonemic patterns

*Home of the Spartans!*  
*#spartanlegacy*



# Township of Ocean Schools

Assistant Superintendent  
Office of Teaching and Learning

***SPARTAN MISSION:***

*Meeting the needs of all students with a proud tradition of academic excellence.*

---

*Home of the Spartans!*  
*#spartanlegacy*