Work Session Attachments

October 17, 2017

Office of the Superintendent Township of Ocean School District October 13, 2017

MEMORANDUM FOR:

All Members of the Board

FROM:

James Stefankiewicz, Ed.D., Superintendent of Schools

RE:

Miscellaneous Information

1. On the Calendar

October 17, 2017

- 6:15 pm Technology Committee Meeting CANCELLED
- 7:00 pm Executive Session (Closed) Superintendent's Office
- 7:30 pm Work Meeting– Superintendent's Office
 - ➤ Ms. Weldon, Assistant Superintendent, Teaching and Learning, will be present to answer questions regarding the District's Assessment Results for the 2016-2017 school year.
- 8:00 pm Regular Monthly Meeting Auditorium
 - Ms. Weldon, Assistant Superintendent, Teaching and Learning, will present to the Board of Education and residents of the Township, the District's Assessment Results for the 2016-2017 school year.

October 24, 2017 – No Meeting (School Boards)

October 31, 2017 – No Meeting (Halloween)

November 7, 2017 - School Board Elections

- 7:00 pm Executive Session (Closed) Superintendent's Office
- 7:30 pm Work Meeting-Auditorium

November 14, 2017

- 7:00 pm Executive Session (Closed) Superintendent's Office
- 7:30 pm Work Meeting-Auditorium

November 21, 2017 – No Meeting

November 28, 2017

- 7:00 pm Executive Session (Closed) Superintendent's Office
- 7:30 pm Work Meeting– Superintendent's Office
- 8:00 pm Regular Monthly Meeting– Auditorium

Township of Ocean Schools



MEMORANDUM FOR: All Professional Staff Members

FROM: James Stefankiewicz, Ed.D., Superintendent of School

RE: Employment Opportunity/2017 – 2018 School Year

October 13, 2017

POSITION: • Advisor – Elementary Art Club

(3 Teachers – 1 per each elementary school)

SALARY: Stipend - \$500.

DATE:

APPLICATION Qualified candidates should notify the Personnel Office at 163

DEADLINE: Monmouth Rd., Oakhurst, NJ 07755 in writing by the end of

the business day, Monday, October 23, 2017.

Township of Ocean Schools



MEMORANDUM FOR: All Professional Staff Members

FROM:

James Stefankiewicz, Ed.D., Superintendent of Schools

DATE:

October 13, 2017

RE:

Employment Opportunity/2017 – 2018 School Year

POSITION:

Advisor – Elementary Book Club

(3 Teachers – 1 per each elementary school)

SALARY:

Stipend-\$500.

APPLICATION

DEADLINE:

Qualified candidates should notify the Personnel Office at 163

Monmouth Rd., Oakhurst, NJ 07755 in writing by the end of

the business day, Monday, October 23, 2017.

COMMUNITY LIAISON AND CO-CURRICULAR STUDENT ACTIVITIES

TOWNSHIP OF OCEAN BOARD OF EDUCATION WORK MEETING MINUTES October 10, 2017

CALL TO ORDER

Mr. James Dietrich, President, called the meeting to order at 7:00 p.m. in the Superintendent's Conference Room at the District Administration Building, 163 Monmouth Road, Oakhurst, N.J.

STATEMENT OF ADEQUATE NOTICE

Mr. Dietrich read the statement of notice as required by the Open Public Meetings Act, N.J.S.A. 10:4-6.

ROLL CALL OF ATTENDANCE

Present: Mr. James Dietrich, Mr. Joseph Hadden, Dr. David Marshall, Mrs. Amy McGovern, Mr. Michael Palutis and Mrs. Denise Parlamas. Mr. Steven Clayton and Mr. John Stuppi were absent. Staff in attendance: Mr. Kenneth Jannarone, School Business Administrator, Dr. James Stefankiewicz, Superintendent of Schools and Mr. Michael Gross, Board Attorney.

Enter Executive Session – 7:04 p.m.

Approval: Motion offered by Mr. Dietrich, seconded by Mrs. Parlamas and carried 7-0. Move for the approval to enter Executive Session, in conformance with the Open Public Meeting Act, for the purpose of discussing: Personnel (Agenda) and Litigation (Loch Arbour versus Township of Ocean). It is anticipated at this time that the above stated subject(s) shall be made public at such time as the need for non-disclosure no longer exists. The Board of Education will be in executive session for approximately 30 minutes and will take action upon returning to work session.

Adjourn Executive Session - 7:38 p.m.

Approval: Motion offered by Mrs. Parlamas, seconded by Mrs. McGovern, and carried 7-0. Move for the approval to adjourn from Executive Session and resume public session in the auditorium of the Administration Building.

PRESIDENT'S REPORT: No Report

VICE PRESIDENT'S REPORT: No Report

SUPERINTENDENT'S REPORT: Dr. Stefankiewicz

The following item(s) were discussed:

• Monmouth County Superintendents' meeting with politicians regarding their positions on education was discussed.

SCHOOL BUSINESS ADMINISTRATOR'S REPORT: Mr. Januarone

The following item(s) were discussed:

• Confirmed School Boards workshops attendees and what training classes were being taken.

PUBLIC COMMENT: None

COMMITTEE REPORTS:

COMMUNITY LIAISON, COMMUNICATIONS & CO-CURRICULAR

STUDENT ACTIVITES: Mrs. Fuller

The following item(s) were discussed:

1. <u>Discussion: Butterfly and Vegetable garden</u>

Board of Education and Administration discussed the creation of a butterfly garden and vegetable garden at Wanamassa Elementary School, a collaboration of staff, students and community in cooperation with the Strategic Planning Goals.

Strategic Plan Goal 2: Community Outreach, School Climate & Culture 4

Mrs. Fuller made a motion, seconded by Mrs. McGovern, for approval of the following item(s):

2. Approval of Minutes

Move to approve the minutes in accordance with Board of Education Bylaws #168 "Recording of Board Meetings" of the following meeting(s):

Work Meeting/Executive Session Minutes – October 3, 2017

Strategic Plan Goal 6: Community Outreach

Motion(s) #2 carried: 7-0

FINANCIAL MANAGEMENT & RESOURCE SERVICES: Mrs. McGovern

The following item(s) were discussed:

1. Discussion: Five Year Comprehensive Maintenance Plan

Board of Education and Administration discussed the Five Year Comprehensive Maintenance Plan 2017-2018 through 2021-2022 as per N.J.A.C. 6:24 and the annual maintenance budget amount (M-1) per N.J.A.C. 6:26-12.1, as per attached.

2. <u>Discussion: #2 Fuel Oil, Diesel Fuel and Gasoline</u>

Board of Education and Administration discussed the Cooperative Bid Award (#HCESC-Fuel-17/18) for 2017-2018, for #2 Fuel Oil, Ultra Sulfur Diesel Fuel and Gasoline, through the Hunterdon Educational Services Commission. (See attached)

3. Discussion: Use of Facilities Policy/Regulation

Board of Education and Administration discussed Use of Facilities Policy and Regulation and proposed revised/new fees.

Mrs. McGovern made a motion, seconded by Mrs. Parlamas, for approval of the following item(s):

4. <u>Use of Facilities</u>

Move to approve the use of facilities according to the attached list dated October 10, 2017.

Strategic Plan Goal 5: Finances, Objective 2

Motion(s) carried on item 7-0

INSTRUCTION & EDUCATION: Dr. Marshall

The following item(s) were discussed:

1. <u>Discussion: Doctoral Candidate Sports Survey</u>

Board of Education and Administration discussed the request of Rebecca Edelsberg, an Ocean Township High School alumnus and a Doctoral Candidate from the School Psychology PSY-D program at Philadelphia College of Osteopathic Medicine, "to survey athletes in regard to student perception of the impact of athletic involvement on academic performance." Student athletes would participate on a voluntary basis. The survey would be conducted during the period of October 18, 2017 and November 2017; attached please find a memorandum dated September 29, 2017, the course requirements, proposal and a copy of the survey.

2. Discussion: Trip Request

Board of Education and Administration discussed the following trip request:

Group: Social Studies Students/Grades 10, 11 & 12/

The Holocaust & Modern Genocides Course

Number of Students:

Date:

Friday, December 8, 2017

Departure Time: 6:00 - 6:30 am Return Time: 7:00 pm - 7:30 pm

Destination:

United States Holocaust Memorial Museum

Washington, DC

Purpose:

View the Permanent Exhibition: The Holocaust and the Museum,

reflect in the museum's memorials, and learn ways to prevent

genocide.

Transportation:

1 Bus (Raritan Valley Charter Bus)

Teacher Chaperones:

5 (Allison Connolly, Andrea Kahikina, Susan Russo, Krysten

Semerano, and Cara Tevar)

Parent Chaperones:

-0-

Cost per student:

No cost to student (The cost will be covered by Kean

University as part of their partnership agreement with our

District.)

Dr. Marshall made a motion, seconded by Mrs. McGovern, for approval of the following item(s):

3. Trip Request

Move to approve the following trip request:

Group:

Middle and High School Students

Number of Students:

Date:

Wednesday, October 11, 2017

Departure Time: 9:15 am Return Time: 1:00 pm

Destination:

Monmouth University, West Long Branch

Purpose:

Conference - Central Jersey Consortium for Excellence and

Equity. Conference title; "Disproportionality and Access Across

Intersectionalities."

Transportation:

School Bus

Teacher Chaperones:

2 - TBD

Parent Chaperones:

-0-

Cost per student:

-0-

4. Addendum to Out of District Private Tuition for the 2017-2018 School Year

Move to approve an addendum to out of district private tuition for the 2017-2018 school year in accordance with the attached memorandum dated October 5, 2017.

5. Student Observer

Move to approve a student observer for the 2017-2018 school year in accordance with the attached memorandum dated October 6, 2017.

6. Suspension Report

Move to approve the District's Suspension Report for the month of September 2017, copy attached.

7. Professional Development Activities - Staff

Move to approve the attached memorandums (2) dated October 6, 2017 re: Staff Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B. The attendance at said activities is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Strategic Plan Goal 1: Student Success, Objective 1, Activities 9 & 16

Motion(s) carried on items #3 thru #7: 7-0 (Dr. Marshall recused himself on items #3 & #5)

LEGISLATIVE: No Report

NEGOTIATIONS: No Report

PERSONNEL: Mrs. Parlamas

The following item(s) were discussed:

1. <u>Discussion: Unpaid Family Leave of Absence</u>

Board of Education and Administration discussed the request of Connie Schneider, Instructional Assistant, Township of Ocean Intermediate School to take an unpaid family leave of absence, as designated under FMLA, for the period of October 30, 2017 through January 26, 2018. Mrs. Schneider's last day of work was September 12, 2017. Mrs. Schneider is expected to return to work on January 29, 2018.

2. <u>Discussion: Credit Reimbursement - Spring and Summer 2017</u>

Board of Education and Administration discussed credit reimbursement for courses completed during Spring and Summer 2017, in accordance with the attached list dated October 6, 2017.

3. Discussion: Winter Coaching Assignments

Board of Education and Administration discussed Winter Coaching Assignments for the 2017-2018 school year in accordance with the attached memorandum dated October 5, 2017.

Mrs, Parlamas made a motion, seconded by Mrs. McGovern, for approval of the following item(s):

4. Substitute Security Guard for the 2017-2018 School Year

Move to approve Michael Pembleton, Jr. as a Substitute Security Guard for the 2017-2018 school year at a rate of \$12.00 per hour.

5. Substitute Teacher for the 2017-2018 School Year

Move to approve Samantha Conti as a Substitute Teacher, Grades, K-4, for the 2017-2018 school year.

6. Substitute Instructional Assistant (Contracted) for the 2017-2018 School Year

Move to approve Dian Brannen as a Substitute Instructional Assistant for the 2017-2018 school year. Mrs. Brannen is employed by the District and would work on a Substitute basis, when needed, before and after her contracted work day. Mrs. Brannen will be paid at her hourly contractual rate.

7. Revised Contract

Move to approve that a revised contract be issued to the following employee:

John Bosmans, Jr. From: Social Studies Teacher

High School

To: Supervisor World Languages, Grades K-12 \$95,500.00
Social Studies, Grades 6-12 and Department
English As A Second Language, Supvr./
Grades K-12 Guide 4

Grades K-12 Guide 4
Actual Start Date: October 5, 2017 Prorated

Effective Date: November 1, 2017

(Mr. Bosmans was previously approved, at the August 22, 2017 work meeting, pending issuance of Certification from the NJ State Department of Education; certificate has been issued. Mr. Bosmans replaces Christopher Wilson who resigned.)

8. Instructional Assistant/Pep Squad

Move to approve Joyce Hoffmann, an Instructional Assistant, to provide aide support to an Ocean Township Elementary School student (4th grade) with disabilities participating in Pep Squad. Mrs. Hoffmann will shadow the student/Pep Squad member every Thursday after school, for approximately one hour, between October 2017 through June 2018 (excluding school holidays). Mrs. Hoffmann will be paid at her hourly contractual rate.

9. Revised Contracts – Bus Drivers

Move to approve that revised contracts be issued to the following Bus Drivers, Transportation Department, for the 2017-2018 school year; effective October 1, 2017. Revisions reflect an increase or decrease in hours worked (daily) and salary:

	Hours	Hours	New Salary
<u>Employee</u>	<u>2016-2017</u>	<u>2017-2018</u>	(prorated)
Abrams, John	5	6.25	\$28,313.00
Ingulli, Antoinette	5	5.5	24,045.00
Kohuloon, Marybeth	6.25	6.75	36,950.00
Koval, Marion	6.25	6	32,844.00
Piscopo, Michelle	6.50	6.25	31,499.00
Ring, Frank	5	6	27,180.00

10. After School Help and Homework Club Teacher/Wayside Elementary School

Move to approve, for the 2017-2018 school year, Sandra Normile as a teacher for the 3rd and 4th grade Help and Homework Club at Wayside Elementary School. Mrs. Normile will be paid at a rate of \$28.00 per hour. The 3rd and 4th grade Help and Homework Club will run October 2017 through June 2018, Monday – Thursday, 3:30 pm – 4:30 pm.

11. Instructional Assistant/Makerspace

Move to approve Joyce Hoffmann, an Instructional Assistant, to provide aide support to an Ocean Township Elementary School student (4th grade) with disabilities participating in Makerspace. Mrs. Hoffmann will shadow the student/Makerspace member every third Wednesday of each month, October 2017 through June 2018. Mrs. Hoffmann will be paid at her hourly contractual rate.

12. <u>Issuance of Contracts</u>

Move to approve that contracts be issued to the following:

To fill vacancy, non-tenure track positions:

Robyn Wolf Part-Time Instructional Assistant \$18,660.00*

Ocean Township Elementary School Step 1
Non-Tenure Track Position Prorated

Actual Start Date: October 10, 2017 Effective Date: November 1, 2017

(*Mrs. Wolf replaces Paula Wnorowski whose contract was revised from that of a part-time Instructional Assistant to a full-time Instructional Assistant. Mrs. Wolf was previously approved, at the October 3, 2017 work meeting, pending completion of her new employee physical. Physical has been completed.)

Motion(s) carried on items #4 thru #12: 7-0

PLANNING & CONSTRUCTION: Mr. Palutis

The following item(s) were discussed:

1. <u>Discussion: Referendum Construction Projects</u>

Thomas Strauser, Solutions Architecture, Gary Tattersall, Director of Facilities and John Bosmans, Construction Manager, were in attendance and gave an update on the ongoing referendum projects.

Strategic Plan Goal 2: Facilities, Objective 4

Thomas Strauser gave an update on schedule: original versus where we are now. Board of Education discussed the progress.

2 <u>Discussion: Referendum Change Order Update</u>

Thomas Strauser, Solutions Architecture, gave an update on the status of Ocean Township High School and Wanamassa Elementary change orders. The School Business Administrator gave a construction budget update and detailed the savings on the sound amplification project due to the use of in-house labor to install the systems. Mike Hall, Network Manager, gave demo on the new system and explained the technology.

Strategic Plan Goal 2: Facilities, Objective 4

TECHNOLOGY COMMITTEE: No Report

OLD BUSINESS: None

NEW BUSINESS:

 Board of Education discussed a possible change in the municipal ordinance regarding residents obligation to clear snow from sidewalks being changed from 12 to 72 hours. The Board of Education discussed the impact of walkers to individual schools having a difficult time with the delayed snow removal.

PUBLIC COMMENT:

 Mrs. Loushine, Loch Arbour resident, asked about the status of Loch Arbour students beyond the year 2018-2019. The Board of Education discussed the 'fast track' according to the courts, but do not have a court date as of now.

ADJOURN MEETING: 10:02 p.m.

There being no further business Mrs. McGovern Parlamas made a motion, seconded by Mrs. McGovern, that the meeting be adjourned. This motion carried: 7-0.

Respectfully submitted,

Kenneth Januarone

School Business Administrator/Board Secretary

INSTRUCTION & EDUCATION

Assessment Results 2016-2017

October 17, 2017

Measuring College and Career Readiness

NEW JERSEY'S STATIEWIDE ASSESSMENT PROGRAM

- 2017 marks the 3rd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC).
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3-11.
- Students took PARCC Mathematics Assessments in grades 3 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.
- PARCC is now a graduation requirement for the Class of 2020 and beyond.

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- ❖ Level 5: Exceeding grade-level expectations

2015, 2016, and 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY STUDENTS TESTED COMPARISON OF

	S ₁	Students Tested 2016	2015
Grade 3	253	226	242
Grade 4	243	248	243
Grade 5	259	245	225
Grade 6	256	230	209
Grade 7	236	209	211
Grade 8	246	233	263
Grade 9	263	268	180
Grade 10	162	203	191
Grade 11*	99	100	108
TOTAL	1984	1962	1832

^{*}Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

2015, 2016, and 2017 PARCC ADMINISTRATIONS STUDENTS TESTED **COMPARISON OF MATHEMATICS**

	Students Tested	
2017	2016	2015
Grade 3 257	226	243
Grade 4	250	240
	244	227
Grade 6	233	208
Grade 7 235	208	211
Grade 8*	163	194
Algebra I 310	297	204
Algebra II		19
Geometry 222	220	125
TOTAL 2018	[954	1713

^{*}Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 Notes: "Students Tested" represents individual valid test scores for Mathematics. outcomes are not representative of grade 8 performance as a whole.

TOWNSHIP OF OCEAN ELEMENTARY SCHOOLS

Measuring College and Career Readiness

COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1) 2016 2017	Yet img attions \$11)	Partial Meetii Expectat (Level	ially ting tations el 2)	Appro-Expect (Lev 2016	Approaching Expectations (Level 3)	Meeting Expectation (Level 4)	Meeting Expectations (Level 4)		Expectations (Level 5) 2016 2017
Grade 3	6	် (၂) ဂ	21	4	29	24	39	46	2	9
Grade 4	9	4	7	Ō	29	24	4	20		7

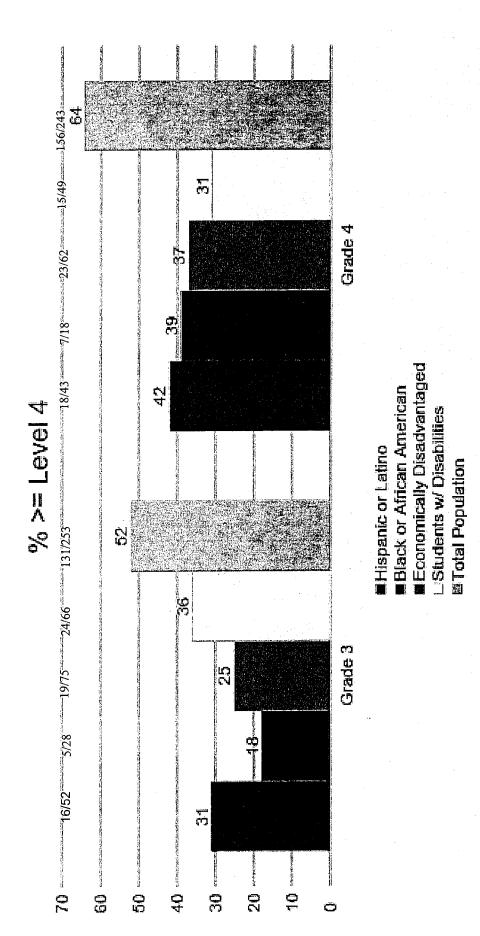
COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

Exceeding Expectations (Level 5)	2017			∞	12	22	9	14 ₈
Exce Expec (Lev	2016		0	2	7	12	7	7
Meeting spectations (Level 4)	2017		32	41	99	62	 44	20
Meeting Expectations (Level 4)	2016		33	50	54	48	32	38
ching ations el 3)	2017		23	27	14	15	29	56
Approaching Expectations (Level 3)	2016 2017		26	25	25	30	34	33
ally ting ations et 2)	2017		23	16	rð.	2	19	7 rounding.
Partially Meeting Expectations (Level 2)	2016		26	15	=	8	24	16
Yet ing ations	2017		20	7	က	0	9	4 ages may not to
Not Yet Meeting Expectations (Level 1)	2016 2017		14	9	∞	2	9	6 tages. Percent
		4. Z 编 4. 是 4.	Grade 3	Grade 4	Grade 3	Grade 4	Grade 3	Grade 4 6 4 16 7 Notes: Data is reported in percentages. Percentages may not total 100 due to rounding

2017 SPRING PARCC SCHOOL- & GRADE-LEVEL ENGLISH LANGUAGE ARTS/LITERACY OUTCOMES

Grade 3 Grade 4 % >= Level % >= Level 4 4	33 49	78 84	50 64		31	
	OTES	WANA	WAY	200 200 700 700 700	Z) X Ve d

ENGLISH LANGUAGE ARTS/LITERACY GRADE 3 & 4 SUB GROUP OUTCOMES 2017 SPRING PARCC



SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS LITERACY

COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

	Mee Expect (Leve	Not Yet Meeting Expectations (Level 1)			Approaching Expectations (Level 3)	pproaching xpectations (Level 3)	Meeting Expectations (Level 4)	ing ations el 4)	Exceeding Expectations (Level 5)	xceeding pectations (Level 5)
)016 •	2016 2017	2016	2017	2016 10	2017 35	2016 2017	2017 27	2016	2017 10
orrade 3	†	6	07	4	N	C7	0	n	CI	0
Grade 4	4	4	7	4	23	5	54	22	9	P

COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

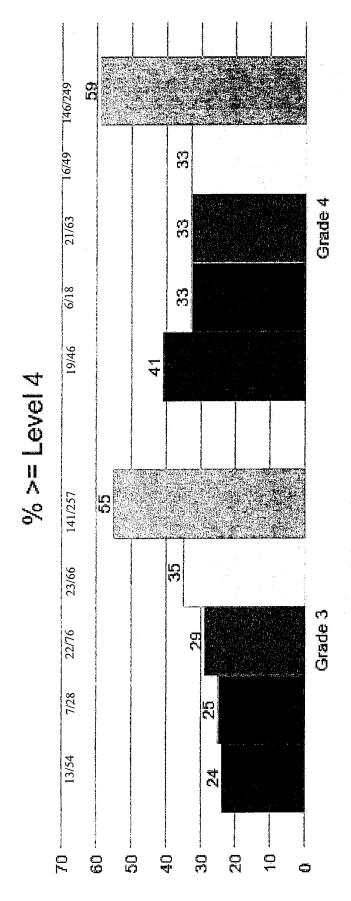
Exceeding Expectations (Level 5)	2017		9	က		28	10			∞
Exce Expec	2016		10	7		19	4		12	5
Meeting xpectations (Level 4)	2017		33	46		43	9		35	51
Meeting Expectations (Level 4)	2016		42	48		59	99		40	54
aching ations el 3)	2017		38	23		17	20		21	23
Approaching Expectations (Level 3)	2016		19	27		11	16		21	22
ially Meeting xpectations (Level 2)	2017		Ţ	22		12	6		1	14
Partially Meetin Expectations (Level 2)	2016	- 1. - 1.	25	14		9	12		24	15
Meeting ations el 1)	2017		9	7		0	0		9	4
Not Yet Meeting Expectations (Level 1)	2016		7	5		2	2		က	4
		600 (400) 1000 1000 1000 1000 1000 1000 1000	Grade 3	Grade 4	のかのないでは、大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大学の大	Grade 3	Grade 4	となった 大学 大学 大学 大学 大学 かんかん かんかん かんかん かんかん	Grade 3	Grade 4

2017 SPRING PARCC SCHOOL- & GRADE-LEVEL MATHEMATICS OUTCOMES

Grade 4 wel 4	49	71	59	©† 	96
Grade 3 $\% > = \text{Level 4}$,S	NA 71	Х 26	- 23	
	OTES	WANA	WAY	Z	

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

2017 SPRING PARCC GRADE 3 & 4 SUB GROUP OUTCOMES MATHEMATICS



Hispanic or Latino

- ■Black or African American
- Economically Disadvantaged UStudents w/ Disabilities
 - **國Total Population**

SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

Mathematics	Curren	Class of 2025 Current 5 th grade
	Grade 3 2016	Grade 4 2017
OTES	52	49
WANAMASSA WAYSIDE	78 52	71

TOWNSHIP OF OCEAN INTERMEDIATE SCHOOL

Measuring College and Career Readiness

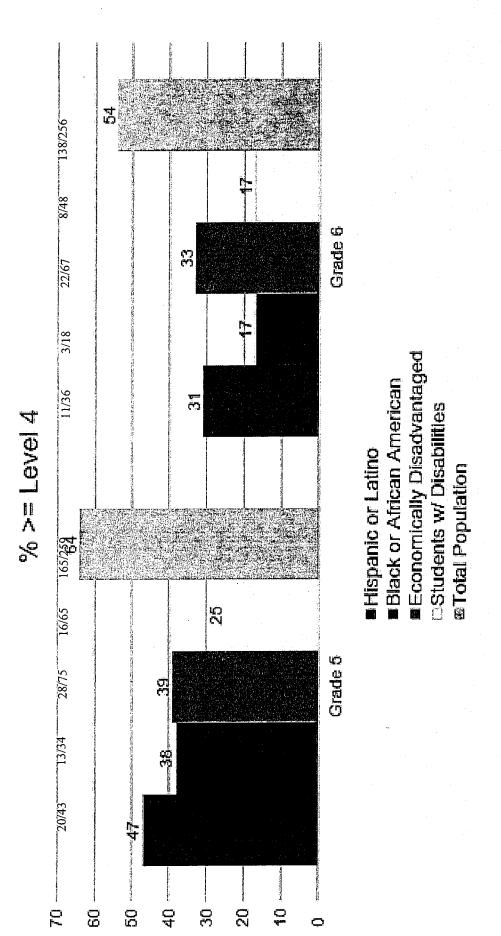
COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

Exceeding Expectations (Level 5)	2017	∞	7	1	18
Exce Expec	2016 2017	2	0	25	2
Meeting spectations (Level 4)	2017	99	40	45	43
Meeting Expectations (Level 4)	2016	59	45	44	49
ching ations el 3)	2017	21	25	18	19
Approaching Expectations (Level 3)	2016 2017	22	27	17	22
Partially Meeting pectations Level 2)	2017	6	7		12
Parti Mee Expect (Lev	2016	: 	7	6	17
Yet ting ations el 1)	2017	7	9	6	6
Not Yet Meeting Expectations (Level 1)	2016	8	Υ.		\$
		Grade 5	Grade 6	Grade 7	Grade 8

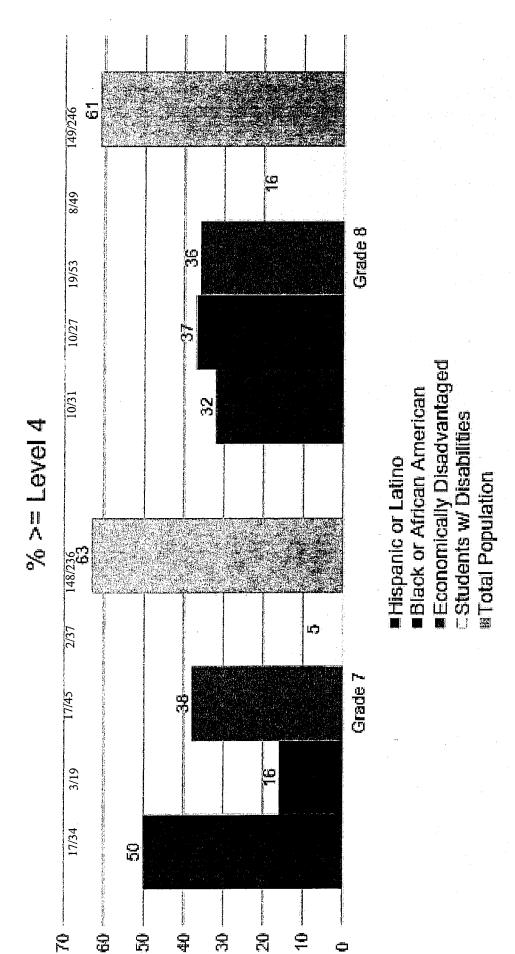
2017 SPRING PARCC SCHOOL- & GRADE-LEVEL ENGLISH LANGUAGE ARTS/LITERACY OUTCOMES

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

ENGLISH LANGUAGE ARTS/LITERACY GRADE 5 & 6 SUB GROUP OUTCOMES 2017 SPRING PARCC



ENGLISH LANGUAGE ARTS/LITERACY GRADE 7 & 8 SUB GROUP OUTCOMES 2017 SPRING PARCC



COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS LITERACY

Class of 2022 Current 8 th grade	Grade 7 2017	63
Class c	Grade 6 2016	54
Class of 2023 Current 7th grade	Grade 6 2017	54
Class (Current	Grade 5 2016	64
Class of 2024 Current 6 th grade	Grade 5 2017	64
Class (Current	Grade 4 2016	51
		TOIS

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

Exceeding Expectations (Level 5)	2017	12	12			20
Exce Expec	2016	16	4	<u></u>	0	13
Meeting Expectations (Level 4)	2017	4	42	48	36	1
Mee Expect	2016	47	42	45	28	77
oproaching spectations (Level 3)	2017	30	26	31	30	4 m 1
Approaching Expectations (Level 3)	2016	29	31	26	39	6
Partially Meeting pectations Level 2)	2017	10	17	10	20	
Partially Meeting Expectations (Level 2)	2016	7	18	14	10	
Yet ting ations el 1)	2017	4	9	4	7	• • • • • • • • • • • • • • • • • • •
Not Yet Meeting Expectations (Level 1)	2016 2017	2	2	6	7	
		Grade 5	Grade 6	Grade 7	Grade 8*	Algebra I

Notes: *Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. Data is reported in percentages. Percentages may not total 100 due to rounding.

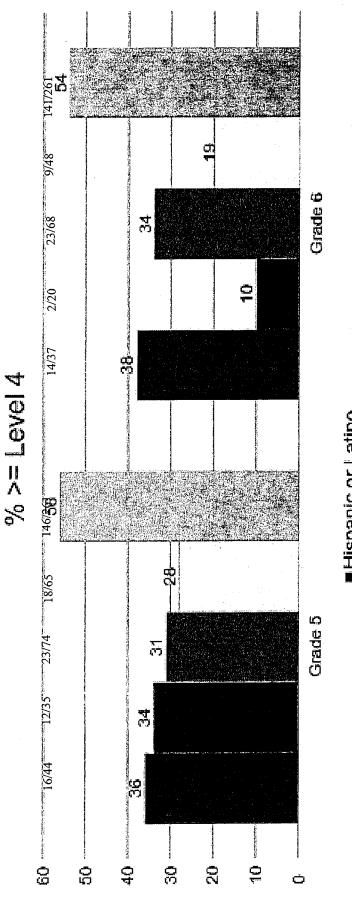
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2017 SPRING PARCC SCHOOL & GRADE-LEVEL OUTCOMES MATHEMATICS

Algebra I % >= Level 4	26			9.25
Grade 8 $^{9}\% >= \text{Level 4}$	36		23	<u> 2.6</u>
Grade 7 $\% >= \text{Level 4}$	55	16 (%) 16 (%) 18 (%)	(PHF)	67
Grade 6 % >= Level 4	54			33.2
Grade 5 $\% >= \text{Level 4}$	56		4/6	35.5 30.5
	TOIS		Ž	

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

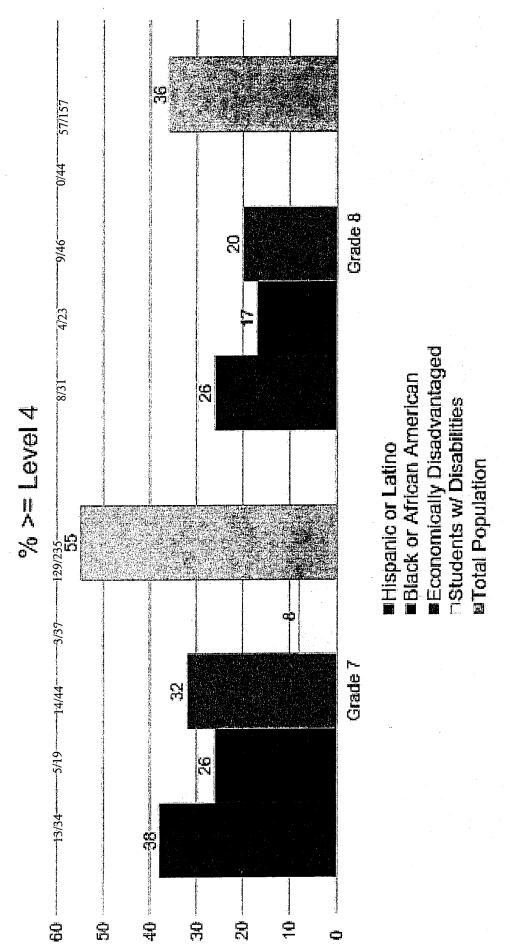
GRADE 5 & 6 SUB GROUP OUTCOMES 2017 SPRING PARCC MATHEMATICS



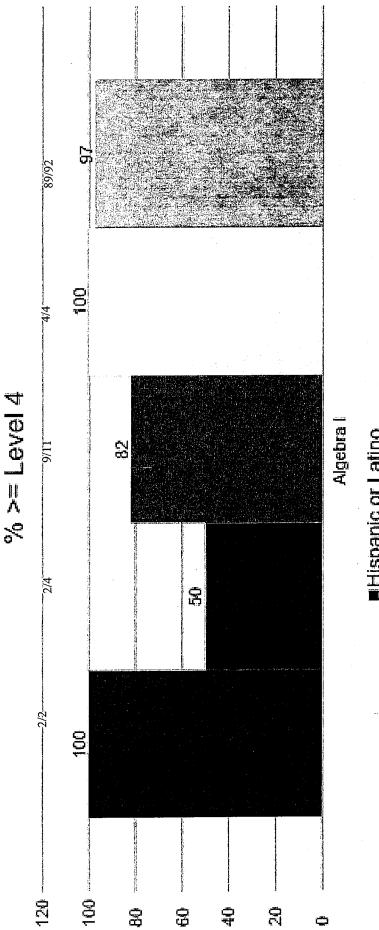
■Hispanic or Latino

- Black or African American
- Economically Disadvantaged
 - Students w/ Disabilities
- **®Total Population**

GRADE 7 & 8 SUB GROUP OUTCOMES 2017 SPRING PARCC MATHEMATICS



ALGEBRA I SUB GROUP OUTCOMES 2017 SPRING PARCC **MATHEMATICS**



■Hispanic or Latino

- ■Black or African American
- Economically Disadvantaged Students w/ Disabilities **■Total Population**

8

SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

Class of 2022 Current 8 th grade	Grade 7 2017	55
Class c	Grade 6 2016	46
Class of 2023 Current 7 th grade	Grade 6 2017	54
Class of 2023 Current 7 th grac	Grade 5 2016	63
f 2024 6 th grade	Grade 5 2017	95
Class of Z	Grade 4 2016	09
		TOIS

OCEAN TOWNSHIP HIGH SCHOOL

Measuring College and Career Readiness

COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Mee Expec	Not Yet Meeting Expectations (Level 1)		Partially Meeting pectations Level 2)	Approaching Expectations (Level 3)	pproaching xpectations (Level 3)	Meeting Expectations (Level 4)	ting ations el 4)	Exceeding Expectations (Level 5)	ing ions 5)
	2016	2017	2016	2017	2016 2017	2017	2016	2016 2017	2016 2017	017
Grade 9	13		19	19	29	24	33	38	9	10
Grade 10	22	28	13	20	25	20	27	25		9
Grade 11*	24	23	34	41	27	4	* 4	23		

*Grade 11 does not include students who took an AP/IB test. Notes: Percentages may not total 100 due to rounding.

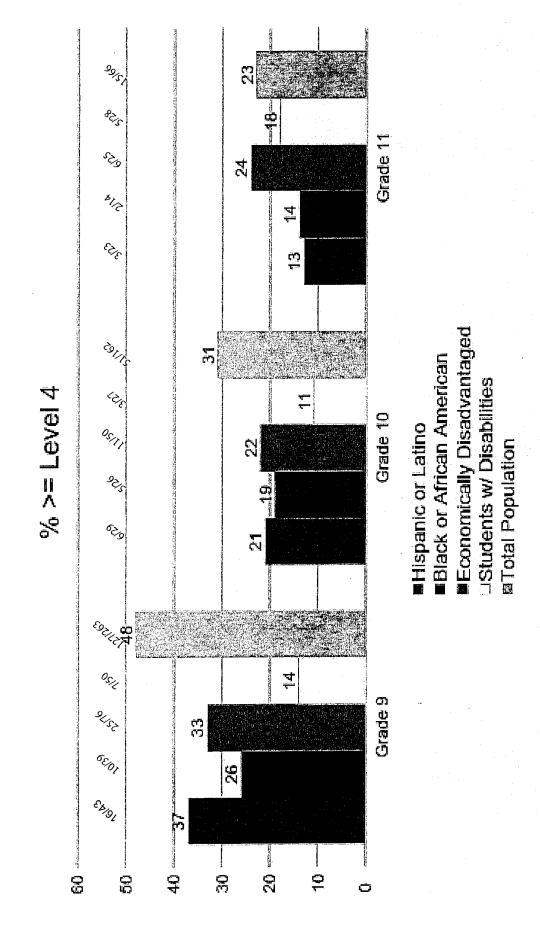
_

2017 SPRING PARCC SCHOOL- & GRADE-LEVEL ENGLISH LANGUAGE ARTS/LITERACY OUTCOMES

Grade 11. % >= Level 4	23	37	35
Grade 10 %>= Level 4	31	\$ P	4.4
Grade 9 %>= Level 4	48		42
	OTHS		1. A.R.C.

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

ENGLISH LANGUAGE ARTS/LITERACY OTHS SUB GROUP OUTCOMES 2017 SPRING PARCC



COMPARISON OF SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

Exceeding spectations (Level 5)	2017		9	7
Exceeding Expectations (Level 5)	2016	0	7	m
Meeting Expectations (Level 4)	2016 2017 2016	27	32	71
Meeting Expectation (Level 4)	2016	23	33	24
Approaching Expectations (Level 3)	2016 2017	40	50	38
Appro Expec (Lev	2016	36	22	37
Partially Meeting pectations Level 2)	2017	20	15	29
Parti Mee Expect (Lev	2016	31	18	28
Yet ting ations el 1)	2017	13 13	7	``. ``
Not Yet Meeting Expectations (Level 1)	2016		26	6
	When you want to be a second or seco	Algebra I	Algebra II	Geometry

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

34

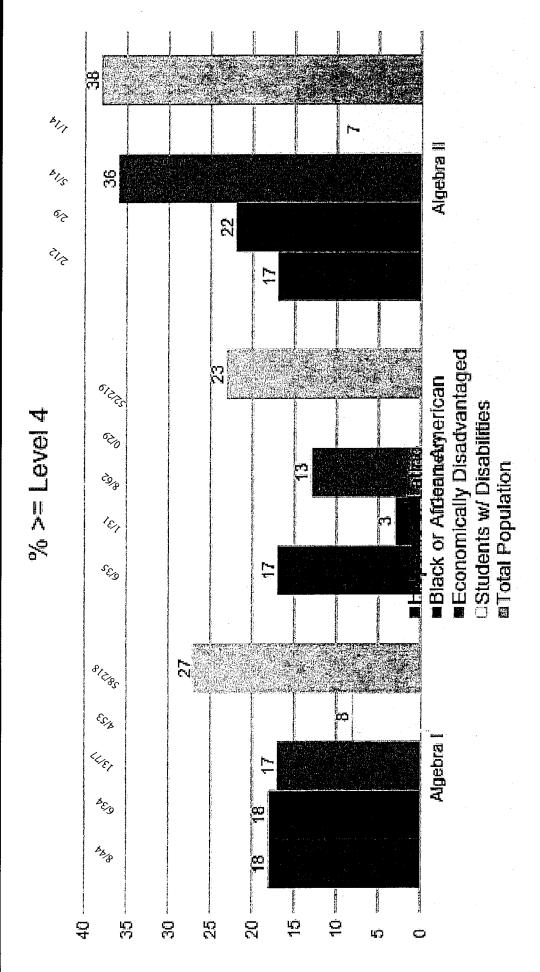
2017 SPRING PARCC SCHOOL- & GRADE-LEVEL MATHEMATICS OUTCOMES

Geometry	% >= Level 4	23	29	
Algebra II	% >= Level 4	38	27	73
Algebra I	% >= Level 4	27		(49) (67)
		OTHS		

Notes: Data is reported in percentages. Percentages may not total 100 due to rounding.

35

2017 SPRING PARCC OTHS SUB GROUP OUTCOMES MATHEMATICS



2017 SPRING PARCC SCHOOL- & GRADE-LEVEL ENGLISH LANGUAGE ARTS/LITERACY OUTCOMES

Grade 11 %>= Level 4					23	egyedi Casys	33.7	(<u>(</u> ()) (6*);
Grade 10 %>= Level 4					31	* **	12/2	7 <u>.</u> 7
Grade 9					48	13 / 20 13 / 13 / 13 / 13 / 13 / 13 / 13 / 13 /	2]	CT T
Grade 8 %>=				61			68-	(59. Ta
Grade 7 % >= Level 4				63			59	14. 14.
Grade 6 %>= Level 4				54			3 3	
Grade 5 %>= Level 4				64			<u>5</u> 9)	(1) (2) (1) (1) (1) (1)
Grade 4: %>= Level 4	49	84	64				\$6	Per Andrew
Grade 3 %>= Level 4	33	78	50			() () () () () () () () () ()	51	4
	OTES	WANA	WAY	TOIS	OTHS		Z	Mais Augs & Grand

2017 SPRING PARCC SCHOOL- & GRADE-LEVEL MATHEMATICS OUTCOMES

Geometry %>= Level 4					23	e e e e e e e e e e e e e e e e e e e	(\$\int_{\int}\)	()
Algebra II %>= Level 4					38	13 1845 245 181	27	iĝ.
Algebra I %>= Level 4				26	27			(.9)
Grade 8				36		Sheer College	28	3.6
Grade 7 %>= Level 4				55			(D \	6Z
Grade 6 %>= Level 4				54		Y Y	44.	e conditions
Grade 5 %>= Level 4				99		Praise Praise Partis	9,1%	an OND or sec
Grade 4 %>= Level 4	49	71	59				\$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	To 2000 THE
Grade 3 % >= Level 4	39	71	99			36. 176. p	<u> (</u>	security (Section 1)
	OTES	WANA	WAY	TOIS	OTHS		<u> </u>	And And And Sans

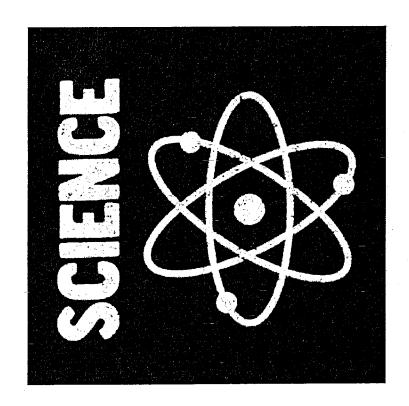
GRADUATION REQUIREMENT

42	
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THE RESERVE OF THE SERVE	

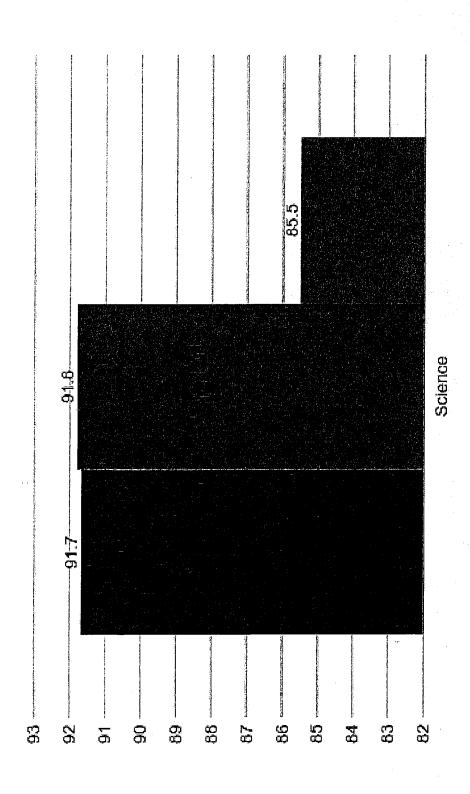
- Multiple pathways to graduation
 - Achieving passing PARCC score
- Achieving certain scores on approved alternative assessments (For example: SAT, ACT)
- PARCC portfolio appeal

- Same graduation opportunities as previous years WITH the following condition:
 - Student **must take** all PARCC assessments for which they are eligible.
- Passing score on PARCC ELA 10 and PARCC Algebra I
 - PARCC portfolio appeal if the student has taken every PARCC assessment.

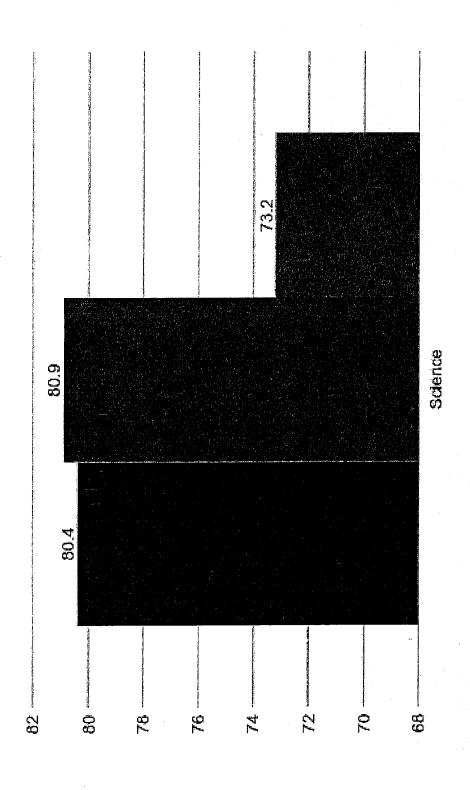
NJASK SCIENCE RESUI



Comparison of District, DFG, and State 2017 NJASK 4 Science Passing Percentages



■District ■DFG ■State



District NDFG State

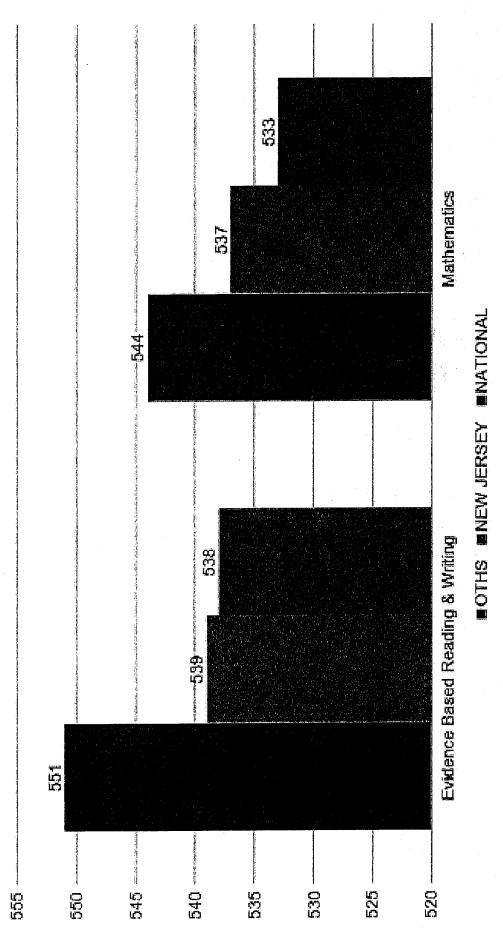
2016-2017 SAT Results

connect to college success

The Redesigned SAT

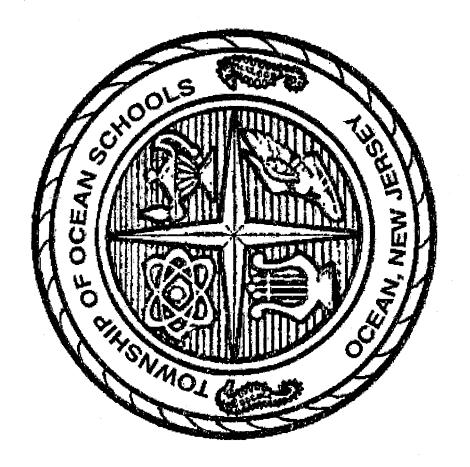
- The first administration of the redesigned SAT took place in March 2016.
- Reason for the change according to College Board:
- problems, communicate clearly, and understand The world needs more people who can solve complex relationships.
- and knowledge that will help today's students meet that •The SAT Suite of Assessments focuses on the skills

Class of 2017 SAT Results



Participation: 238 Test Takers/299 Enrolled

AP Highlights 2017



Advanced Placement Program Ocean Township High School

students took 556 AP exams in 21 In May 2017, a total of 286 OTHS subject areas. Many students took more than one AP exam.

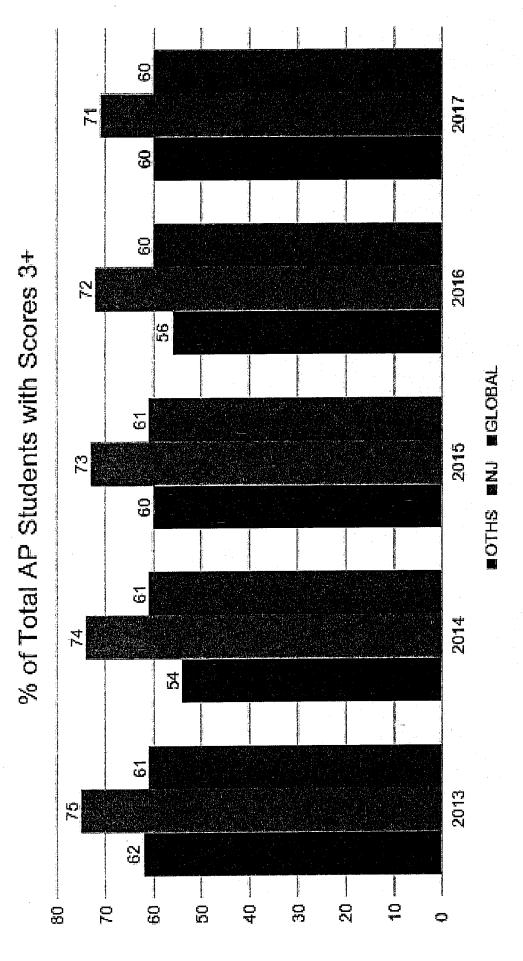
AP Exam Score Percentages

AP Scores range from 1-5

6.5% of AP Exam scores were a perfect 5.

21% of AP Exam scores were a 4 or 5.

49.6% of AP Exam scores were a 3, 4, or 5.



Township of Ocean Schools



MEMORANDUM FOR:

James Stefankiewicz, Ed. D.

FROM:

Melody Ragle

RE:

N.J.A.C. 6A:23B-1.2(c)3

DATE:

October 13, 2017

CC:

Kelly Weldon, Ken Jannarone

Below is a Professional Development Activity in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Last Name	First Name	Subject	Workshop	Date	Registration Fee
Compton	Kate	ОТ	Annual Therapies in the School – Educational Resources – Massachusetts	November 15&16, 2017	No Cost

Township of Ocean Schools



MEMORANDUM FOR:

James Stefankiewicz, Ed. D.

FROM:

Melody Ragle

RE:

N.J.A.C. 6A:23B-1.2(c)3

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Last Name	First Name	Subject	Workshop	Date	Registration Fee*
Ippolito	Chris	Makerspace	Prototyping: Digital Fabrication Tools – School of Visual Arts - NYC	November 1 – December 13, 2017 Wednesdays during this timeframe	\$450.00**

^{*} Registration fees are supported by grant funds

^{**}Staff member will seek reimbursement

Township of Ocean Schools



MEMORANDUM FOR:

James Stefankiewicz, Ed. D.

FROM:

Melody Ragle

RE:

N.J.A.C. 6A:23B-1.2(c)3

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Last Name	First Name	Subject	Workshop	Date	Registration Fee*
Sorce	Valerie	Supervisor of Humanities	Annual Conference for Middle Level Education – AMLE** - Philadelphia, PA	November 6 – 8, 2017	\$449.00

^{*}Registration fees are supported by local professional development funds

^{**}Association for Middle Level Education

Township of Ocean Schools



MEMORANDUM FOR:

James Stefankiewicz, Ed. D.

FROM:

Melody Ragle

RE:

N.J.A.C. 6A:23B-1.2(c)3

DATE:

October 13, 2017

CC:

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Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last Name	First Name	Subject	Workshop	Date	Registration Fee*
Weldon	Kelly	Asst Supt of Teaching and Learning	Annual Conference for Middle Level Education – AMLE** - Philadelphia, PA	November 6 – 8, 2017	\$449.00

**Association for Middle Level Education

^{*}Registration fees are supported by local professional development funds

Township of Ocean Schools



MEMORANDUM FOR:

James Stefankiewicz, Ed. D.

FROM:

Melody Ragle

RE:

N.J.A.C. 6A:23B-1.2(c)3

DATE:

October 13, 2017

CC:

Kelly Weldon, Ken Jannarone

Below are Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Last Name	First Name	Subject	Workshop	Date	Fee*
English Susan		5th Grade	Rube Goldberg goes Digital with Scratch - Rutgers Makerspace	11/16/17	\$75.00**
Krueger	Rube Go er Heather 5th Grade with S		Rube Goldberg goes Digital with Scratch - Rutgers Makerspace	11/16/17	\$75.00**
Ippolito	Chris	Makerspace	Maker Series: Powering Projects - Rutgers	11/30/17	\$75.00**
Ippolito	Chris	Makerspace	Maker Series: Robot Competition - Rutgers	12/21/17	\$75.00**
Cervellino	Michael	Spec Ed	Anxiety in the Classroom - Eatontown	11/30/17	\$99.00**
Miller	Jack	Spec Ed	Anxiety in the Classroom - Eatontown	11/30/17	\$99.00**
Stabinsky	Reimagining Calculus Matthew Math Education - Stevens Institute - Hoboken		11/3/1 <u>7</u>	\$100.00	
Burnett	Lindsay	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**
Emeric	Donna	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**
Hackler	Kathy	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	SL Fall Conference 2017 - 11/16&17/2017	
Huston	Media NIASI, Fall Conference 2017 -		11/16&17/2017	\$150.00**	

^{*}Registration fees are supported by local professional development funds and Grant Funds

^{**}Substitute at rate of \$85per day

^{***}Regional Professional Development Academy

⁺Staff member will seek reimbursement

[^]cost covers multiple sessions

Wahlgren	LorriAnn	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	JASL Fall Conference 2017 - Ocean Place - Long Branch	
Haney	Christine	Gifted & Talented	Annual NJAGC Conference - Mercer County College	3/23/18	\$159.00
Gissubel	Melissa	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Amey	Samantha	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Edson	Meghan	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Kinkela	Anne	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Tetto	Stacey	1st Grade	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Konefal	Karolanne	4th Grade	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Schwartz	Ian	ELA	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Eisenbarth	Emily	4th Grade	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Clark	Laurie	ELA	Rutgers Rutgers Literacy Conference - Rutgers 10/27/17		\$180.00**
Llewellyn	Pam	Spanish	Reducing Recurring Classroom Behavior - Long Branch 11/30/17		\$259.00**
Chiu-Huey	Emitza	Spanish	Reducing Recurring Classroom Behavior - Long Branch	11/30/17	\$259.00**
Weldon	Kelly	Asst Supt of Teaching & Learning	NJ School Boards - Atlantic City	NJ School Boards - Atlantic 10/24-26/2017	
Sain	Tara	Science	NGSS Engineering Workshop: Wkshp 1 - Rider University	10/19/17	**
Vinegra	Christine	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Santucci	Elodie	OT	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Gorga	Katie	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Walters	Donna	Speech	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Castelo	Jennifer	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Santucci	Elodie	OT	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Lopes	Nicole	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Steckhahn	Amy	Spec Ed	Improving Social Skills for Students with Autism Spectrum Disorders - RPDA***	10/25/17	**
Francese	Carol	Instructional Aide	Improving Social Skills for Students with Autism Spectrum Disorders - RPDA***		**
Rossback	Dana	PreK	A Collaborative Approach using	10/30/17	**

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**Substitute at rate of \$85per day
***Regional Professional Development Academy

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			Applied Behavior Analysis - RPDA***		
Olson	Jessica	CST	A Collaborative Approach using Applied Behavior Analysis - RPDA***	10/30/17	**
Gubitosa	Nicholle	PreK	A Collaborative Approach using Applied Behavior Analysis - RPDA***	10/30/17	**
Beverette	Charmain	Spec Ed	A Collaborative Approach using Applied Behavior Analysis - RPDA***	10/30/17	**
Morin	Jaime	Spec Ed	Smart Path to PARCC Success - RPDA***		
Smock	Tia	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Mandelbau m	Allison	Speech	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Gorga	Katie	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Smock	Tia	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Vinegra	Christine	Spec Ed	Behavior Intervention Plans - RPDA***		**
Gubitosa	Nicholle	PreK	Behavior Intervention Plans for Students with Changing Behaviors - RPDA***	11/14/17	**
Miller	Jack	Spec Ed	Closing the Gap: Spec Ed and Math - Brookdale	11/14/17	**
Walters	Donna	Speech	Interventions with Students with Dyslexia and Others Reading Differences - RPDA***	11/16/17	**
Paterno	Beth	Spec Ed	Interventions with Students with Dyslexia and Others Reading Differences - RPDA***	11/16/17	**
Steckhahn	Amy	Spec Ed	Instructional Strategies for Teaching Reading - RPDA***	11/20/17	**
Goldsmith	Amy	2nd Grade	Instructional Strategies for Teaching Reading - RPDA***	11/20/17	**
Leahy	Erin	3rd Grade	Instructional Strategies for Teaching Reading - RPDA***	11/20/17	**
Kelly	Sandra	3rd Grade	Applying Principles of Co- Teaching - RPDA***	11/30/17	**
Douglas	Jennifer	Spec Ed	Applying Principles of Co- Teaching - RPDA***	11/30/17	**
Rossback	Dana	PreK	Been There, Done That, Now What? - RPDA***	12/5/17	**
Molinelli	Jon	Spec Ed	Been There, Done That, Now	12/5/17	**

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**Substitute at rate of \$85per day

***Regional Professional Development Academy
+Staff member will seek reimbursement

[^]cost covers multiple sessions

			What? - RPDA***		
DelPizzo	Nichole	PreK	Been There, Done That, Now What? - RPDA***	12/5/17	**
Pringle	Ryan	4th Grade	Supporting Differentiation in the K to 5 Classroom - Brookdale	12/5/17	**
Eisenbarth	Emily	Spec Ed	Writers' Workshop: How to Provide Effective Writing Instruction - RPDA***	12/7/17	**
Unger	Gilbert	4th Grade	Writers' Workshop: How to Provide Effective Writing Instruction - RPDA***		**
Holmes	Maryann	4th Grade	Turtle Art - Rutgers	12/12/17	**
Gorga	Katie	Spec Ed	Social Skills in Your Classroom - RPDA***	12/13/17	**
Andrewski	Katie	Spec Ed	Social Skils in Your Classroom - RPDA***	12/13/17	**
Kelly	Sandra	3rd Grade	Google Maps in the Classroom - Brookdale	12/14/17	**
Fiedler	Jennifer	Math	Activities to Engage & Motivate Math Students - Brookdale	2/7/18	**
DeFilippis	Angelica	Science	3D Design & Printing - Brookdale	2/8/18	**
Huston	Mike	Media Specialist	3D Design & Printing - Brookdale	2/8/18	**
Somma	Laurie	Science	Teaching Science with an Open Heart and Open Mind - Brookdale	2/13/18	**
Fiedler	Jennifer	Math	Cool Tools for Organizing a Digital Classroom - Brookdale 2/20/18		**
Brannigan	Brianne	Spec Ed	Brookdale Tech Workshop: Movies & Multi Media - Brookdale	3/1/18	**
Compton	Kate	ОТ	Annual Therapies in the School - Ed Resources	11/14&16/2017	**
Mazza	Michael	Instructional Aide	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Brannigan	Brianne	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Dente	Sharon	Instructional Aide	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Volek	Amy	PreK	Behavioral Intervention Plan for Students with Challenging Behaviors - RPDA***	11/14/17	**
Rumsey	Loretta	Instructional Aide	Been There, Done That, Now What? - RPDA***	12/5/17	**
Ruane	Kevin	4th Grade	NGSS in the Elementary School Classroom - Brookdale	10/25/17	**
Ruane	Kevin	4th Grade	Conceptual Understanding of Fractions - Brookdale	1/31/17	**

^{*}Registration fees are supported by local professional development funds and Grant Funds
**Substitute at rate of \$85per day
**Regional Professional Development Academy

⁺Staff member will seek reimbursement

[^]cost covers multiple sessions

Gasser- Sebastian	Kristin	Computers	Raspberry Pi Jam - Rutgers	12/14/17	**
Gasser- Sebastian	Kristin	Computers	Rube Goldberg goes Digital with Scratch - Rutgers Makerspace	11/16/17	**
Griffin	Rose	Guidance	CIACC - Neptune HS	12/8/17	n/a

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**Substitute at rate of \$85per day
***Regional Professional Development Academy

⁺Staff member will seek reimbursement

[^]cost covers multiple sessions

Office of the Assistant Superintendent of Schools Curriculum & Instruction

Township of Ocean Schools



MEMORANDUM FOR:

James Stefankiewicz, Ed. D.

FROM:

Janet Forino

DATE:

October 11, 2017

RE:

Erin Leahy – Administrative Internship

Ms. Erin Leahy, Ocean Township Elementary School teacher, is requesting Board Approval to perform a 300 hours Administrative Internship beginning. October 18, 2017 over the next six months in order to fulfill requirements for her Master's Degree in Educational Leadership. Dr. Doreen Ryan has agreed to be her mentor.

Ms. Leahy plans on fulfilling these hours before and after school hours and during prep periods. Ms. Leahy is aware that these hours will not conflict in any way with her contracted hours at the Ocean Township Elementary School.

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.

FROM:

Janet Forino

DATE:

October 13, 2017

RE:

Student Teacher

Please present for Board Approval at the next scheduled board meeting the student teacher listed below.

Katherine D'Amico

Monmouth U
OTHS
Alma Garrity

PERSONNEL

62 Madison Ct. Tinton Falls, NJ 07712 732-687-6375 mromei1865@gmail.com

EDUCATION and CERTIFICATIONS

Kean University, Union, NJ

Bachelor of Arts, Dual Certification, K-12, Special Education (TSD), History

Graduation May 2012

Major GPA: 3.64/4.00

Brookdale Community College, Lincroft, NJ

Associate of Arts: History Major GPA: 3.44/4.00

Graduation May 2008

TEACHING EXPERIENCE:

Paterson Charter School for Science & Technology, Paterson, N.J.

August 2012 - Present

Special Education Teacher

Presently teaching in middle school and high school level classes

- Experience in a co-teaching special education environment and teaching a block schedule.
- Implementation of modifications required by IEP's, 504 and Behavioral Modification Plans
- Knowledgeable of Special Education's policies and guidelines for Annual and Re-Evaluation meetings
- Worked closely with Child Study Team to create goals and modifications for students with special needs
- Created lessons with differentiated instruction

Harbor School, Eatontown, NJ

July 2016 - Present

ESY Teacher

- Implementation of modifications required by IEP's, 504 and Behavioral Modification Plans
- Knowledgeable of Special Education's policies and guidelines for Annual and Re-Evaluation meetings
- Produced behavioral management plans based on students needs

Westlake School, Union County Educational Services Commission, Westfield, NJ Paraprofessional/ One-on-one

July 2016 – August 2016

- Paraprofessional with students with disabilities in a contained classroom.
- Worked one-on-one with non-verbal students diagnosed with autism.
- Provided direct instruction to the class when needed.

Knollwood School, Fair Haven, NJ

August 2012- August 2013

- Paraprofessional/ One-on-one
 - Worked with students who were diagnosed with ODD, OCD, Asperger's, E.D. etc.
 - Provided support to students with special needs in an-inclusion class environment.
 - Worked with students in an A.B.A. environment

Regional Day School, Manchester

July 2012 - August 2012

Summer Program Teaching Assistant/ Paraprofessional

- Work collaboratively with general education teacher
- Paraprofessional with students with disabilities in a contained classroom.
- Worked one-on-one with a non-verbal students diagnosed with autism.
- Substitute teacher in ED classes when needed.

RELATED EXPERIENCE:

Enthusiastic, self-directed educator with a passionate commitment to student development, learning and success. Recent experience in the design of challenging, enriching, and innovative activities that address the diverse interests and needs of students. Key accomplishments and qualities that support my candidacy include;

- Administer PARCC Testing
- Achieved "Honors" ranking with GPA of 3.59 on 4.0 scale.
- Received highest rating of "Accomplished" during student teaching.
- Excellent classroom management skills and experience working with classified students, modified Instruction, inclusion teaching and co-teaching.
- Outstanding interpersonal skills and ability to relate to students and successfully manage classroom dynamics
- Received excellent recommendations from: Kean College, Supervisor of Student Teachers and cooperating history and special education teachers.

Reference Available Upon Request

TOWNSHIP OF OCEAN BOARD OF EDUCATION

OTHS Fitness Center Equipment - BID RESULTS

OCTOBER 12, 2017 ----- 1:30 PM

	-			T		<u> </u>		
Additional Info		2 Years Only Maintenance Agreement						
A + B	130,495.50	160,863.20						
B Alternate: 3Yr Maint Agree	1,800.00	1,542.00 2 Years						
A Incl:Deilervy,Install & Set-Up	128,695.50	159,321.20	No Bid	No Bid	No Bid			
Company Name	Fitness Lifestyles	Life Fitness	Triple Crown Sports, Inc.	Educational Intelligence, Inc.	CorePump			