

REGULAR MEETING

ATTACHMENTS

OCTOBER 17, 2017

**COMMUNITY LIAISON, &
CO-CURRICULAR STUDENT ACTIVITIES COMMITTEE**

**Board of Education
Township of Ocean Schools**

2017-2018 Goals

1. To carry out the final construction phase of the December 2014 successful bond referendum.
2. Technology Department review and assessment of the District infrastructure and technology.
3. Monitor the first year of the new 3 year strategic plan.
4. To continue to improve financial and operational efficiencies by reviewing and expanding current shared services, increase revenue streams and leverage technology to reduce expenses.
5. Begin the Negotiations process for a successor agreement with the Township of Ocean Educational Association beginning July 1, 2018.
6. To effectively communicate with all stakeholders to ensure a positive educational climate within the district and community.
7. Revise Facility Use Policy to ensure fees collected are sufficient to support the maintenance of current and new facilities.

**TOWNSHIP OF OCEAN BOARD OF EDUCATION
WORK MEETING MINUTES
October 10, 2017**

CALL TO ORDER

Mr. James Dietrich, President, called the meeting to order at 7:00 p.m. in the Superintendent's Conference Room at the District Administration Building, 163 Monmouth Road, Oakhurst, N.J.

STATEMENT OF ADEQUATE NOTICE

Mr. Dietrich read the statement of notice as required by the Open Public Meetings Act, N.J.S.A. 10:4-6.

ROLL CALL OF ATTENDANCE

Present: Mr. James Dietrich, Mr. Joseph Hadden, Dr. David Marshall, Mrs. Amy McGovern, Mr. Michael Palutis and Mrs. Denise Parlamas. Mr. Steven Clayton and Mr. John Stuppi were absent. Staff in attendance: Mr. Kenneth Jannarone, School Business Administrator, Dr. James Stefankiewicz, Superintendent of Schools and Mr. Michael Gross, Board Attorney.

Enter Executive Session – 7:04 p.m.

Approval: Motion offered by Mr. Dietrich, seconded by Mrs. Parlamas and carried 7-0.

Move for the approval to enter Executive Session, in conformance with the Open Public Meeting Act, for the purpose of discussing: Personnel (Agenda) and Litigation (Loch Arbour versus Township of Ocean). It is anticipated at this time that the above stated subject(s) shall be made public at such time as the need for non-disclosure no longer exists. The Board of Education will be in executive session for approximately 30 minutes and will take action upon returning to work session.

Adjourn Executive Session – 7:38 p.m.

Approval: Motion offered by Mrs. Parlamas, seconded by Mrs. McGovern, and carried 7-0.

Move for the approval to adjourn from Executive Session and resume public session in the auditorium of the Administration Building.

PRESIDENT'S REPORT: No Report

VICE PRESIDENT'S REPORT: No Report

SUPERINTENDENT'S REPORT: Dr. Stefankiewicz

The following item(s) were discussed:

- Monmouth County Superintendents' meeting with politicians regarding their positions on education was discussed.

SCHOOL BUSINESS ADMINISTRATOR'S REPORT: Mr. Jannarone

The following item(s) were discussed:

- Confirmed School Boards workshops attendees and what training classes were being taken.

PUBLIC COMMENT: None

COMMITTEE REPORTS:

COMMUNITY LIAISON, COMMUNICATIONS & CO-CURRICULAR

STUDENT ACTIVITIES: Mrs. Fuller

The following item(s) were discussed:

1. **Discussion: Butterfly and Vegetable garden**

Twop of Ocean BOE Work Meeting Minutes (continued) – October 10, 2017

Board of Education and Administration discussed the creation of a butterfly garden and vegetable garden at Wanamassa Elementary School, a collaboration of staff, students and community in cooperation with the Strategic Planning Goals.

Strategic Plan Goal 2: Community Outreach, School Climate & Culture 4

Mrs. Fuller made a motion, seconded by Mrs. McGovern, for approval of the following item(s):

2. **Approval of Minutes**

Move to approve the minutes in accordance with Board of Education Bylaws #168 "Recording of Board Meetings" of the following meeting(s):

Work Meeting/Executive Session Minutes – October 3, 2017

Strategic Plan Goal 6: Community Outreach

Motion(s) #2 carried: 7-0

FINANCIAL MANAGEMENT & RESOURCE SERVICES: Mrs. McGovern

The following item(s) were discussed:

1. **Discussion: Five Year Comprehensive Maintenance Plan**

Board of Education and Administration discussed the Five Year Comprehensive Maintenance Plan 2017-2018 through 2021-2022 as per N.J.A.C. 6:24 and the annual maintenance budget amount (M-1) per N.J.A.C. 6:26-12.1, as per attached.

2. **Discussion: #2 Fuel Oil, Diesel Fuel and Gasoline**

Board of Education and Administration discussed the Cooperative Bid Award (#HCEsc-Fuel-17/18) for 2017-2018, for #2 Fuel Oil, Ultra Sulfur Diesel Fuel and Gasoline, through the Hunterdon Educational Services Commission. (See attached)

3. **Discussion: Use of Facilities Policy/Regulation**

Board of Education and Administration discussed Use of Facilities Policy and Regulation and proposed revised/new fees.

Mrs. McGovern made a motion, seconded by Mrs. Parlamas, for approval of the following item(s):

4. **Use of Facilities**

Move to approve the use of facilities according to the attached list dated October 10, 2017.

Strategic Plan Goal 5: Finances, Objective 2

Motion(s) carried on item 7-0

INSTRUCTION & EDUCATION: Dr. Marshall

The following item(s) were discussed:

1. **Discussion: Doctoral Candidate Sports Survey**

Twp of Ocean BOE Work Meeting Minutes (continued) – October 10, 2017

Board of Education and Administration discussed the request of Rebecca Edelsberg, an Ocean Township High School alumnus and a Doctoral Candidate from the School Psychology PSY-D program at Philadelphia College of Osteopathic Medicine, “to survey athletes in regard to student perception of the impact of athletic involvement on academic performance.” Student athletes would participate on a voluntary basis. The survey would be conducted during the period of October 18, 2017 and November 2017; attached please find a memorandum dated September 29, 2017, the course requirements, proposal and a copy of the survey.

2. Discussion: Trip Request

Board of Education and Administration discussed the following trip request:

Group:	Social Studies Students/Grades 10, 11 & 12/ The Holocaust & Modern Genocides Course
Number of Students:	50
Date:	Friday, December 8, 2017
	Departure Time: 6:00 - 6:30 am Return Time: 7:00 pm - 7:30 pm
Destination:	United States Holocaust Memorial Museum Washington, DC
Purpose:	View the Permanent Exhibition: The Holocaust and the Museum, reflect in the museum’s memorials, and learn ways to prevent genocide.
Transportation:	1 Bus (Raritan Valley Charter Bus)
Teacher Chaperones:	5 (Allison Connolly, Andrea Kahikina, Susan Russo, Krysten Semerano, and Cara Tevar)
Parent Chaperones:	-0-
Cost per student:	No cost to student (The cost will be covered by Kean University as part of their partnership agreement with our District.)

Dr. Marshall made a motion, seconded by Mrs. McGovern, for approval of the following item(s):

3. Trip Request

Move to approve the following trip request:

Group:	Middle and High School Students
Number of Students:	20
Date:	Wednesday, October 11, 2017
	Departure Time: 9:15 am Return Time: 1:00 pm
Destination:	Monmouth University, West Long Branch
Purpose:	Conference - Central Jersey Consortium for Excellence and Equity. Conference title; “Disproportionality and Access Across Intersectionalities.”
Transportation:	School Bus
Teacher Chaperones:	2 - TBD
Parent Chaperones:	-0-
Cost per student:	-0-

Twp of Ocean BOE Work Meeting Minutes (continued) – October 10, 2017

4. Addendum to Out of District Private Tuition for the 2017-2018 School Year

Move to approve an addendum to out of district private tuition for the 2017-2018 school year in accordance with the attached memorandum dated October 5, 2017.

5. Student Observer

Move to approve a student observer for the 2017-2018 school year in accordance with the attached memorandum dated October 6, 2017.

6. Suspension Report

Move to approve the District's Suspension Report for the month of September 2017, copy attached.

7. Professional Development Activities – Staff

Move to approve the attached memorandums (2) dated October 6, 2017 re: Staff Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B. The attendance at said activities is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Strategic Plan Goal 1: Student Success, Objective 1, Activities 9 & 16

Motion(s) carried on items #3 thru #7: 7-0 (Dr. Marshall recused himself on items #3 & #5)

LEGISLATIVE: No Report

NEGOTIATIONS: No Report

PERSONNEL: Mrs. Parlamas

The following item(s) were discussed:

1. Discussion: Unpaid Family Leave of Absence

Board of Education and Administration discussed the request of Connie Schneider, Instructional Assistant, Township of Ocean Intermediate School to take an unpaid family leave of absence, as designated under FMLA, for the period of October 30, 2017 through January 26, 2018. Mrs. Schneider's last day of work was September 12, 2017. Mrs. Schneider is expected to return to work on January 29, 2018.

2. Discussion: Credit Reimbursement – Spring and Summer 2017

Board of Education and Administration discussed credit reimbursement for courses completed during Spring and Summer 2017, in accordance with the attached list dated October 6, 2017.

3. Discussion: Winter Coaching Assignments

Board of Education and Administration discussed Winter Coaching Assignments for the 2017-2018 school year in accordance with the attached memorandum dated October 5, 2017.

Mrs. Parlamas made a motion, seconded by Mrs. McGovern, for approval of the following item(s):

Twp of Ocean BOE Work Meeting Minutes (continued) – October 10, 2017

4. Substitute Security Guard for the 2017-2018 School Year

Move to approve Michael Pembleton, Jr. as a Substitute Security Guard for the 2017-2018 school year at a rate of \$12.00 per hour.

5. Substitute Teacher for the 2017-2018 School Year

Move to approve Samantha Conti as a Substitute Teacher, Grades, K-4, for the 2017-2018 school year.

6. **Substitute Instructional Assistant (Contracted) for the 2017-2018 School Year**

Move to approve Dian Brannen as a Substitute Instructional Assistant for the 2017-2018 school year.

Mrs. Brannen is employed by the District and would work on a Substitute basis, when needed, before and after her contracted work day. Mrs. Brannen will be paid at her hourly contractual rate.

7. Revised Contract

Move to approve that a revised contract be issued to the following employee:

John Bosmans, Jr.

From: Social Studies Teacher

High School

To: Supervisor World Languages, Grades K-12 \$95,500.00

Social Studies, Grades 6-12 and

English As A Second Language,

Grades K-12

Actual Start Date: October 5, 2017

Effective Date: November 1, 2017

Department

Supvr./

Guide 4

Prorated

(Mr. Bosmans was previously approved, at the August 22, 2017 work meeting, pending issuance of Certification from the NJ State Department of Education; certificate has been issued. Mr. Bosmans replaces Christopher Wilson who resigned.)

8. Instructional Assistant/Pep Squad

Move to approve Joyce Hoffmann, an Instructional Assistant, to provide aide support to an Ocean Township Elementary School student (4th grade) with disabilities participating in Pep Squad. Mrs. Hoffmann will shadow the student/Pep Squad member every Thursday after school, for approximately one hour, between October 2017 through June 2018 (excluding school holidays). Mrs. Hoffmann will be paid at her hourly contractual rate.

9. Revised Contracts – Bus Drivers

Move to approve that revised contracts be issued to the following Bus Drivers, Transportation Department, for the 2017-2018 school year; effective October 1, 2017. Revisions reflect an increase or decrease in hours worked (daily) and salary:

<u>Employee</u>	<u>Hours 2016-2017</u>	<u>Hours 2017-2018</u>	<u>New Salary (prorated)</u>
Abrams, John	5	6.25	\$28,313.00
Ingulli, Antoinette	5	5.5	24,045.00
Kohuloon, Marybeth	6.25	6.75	36,950.00
Koval, Marion	6.25	6	32,844.00
Piscopo, Michelle	6.50	6.25	31,499.00
Ring, Frank	5	6	27,180.00

Twp of Ocean BOE Work Meeting Minutes (continued) – October 10, 2017

10. After School Help and Homework Club Teacher/Wayside Elementary School

Move to approve, for the 2017-2018 school year, Sandra Normile as a teacher for the 3rd and 4th grade Help and Homework Club at Wayside Elementary School. Mrs. Normile will be paid at a rate of \$28.00 per hour. The 3rd and 4th grade Help and Homework Club will run October 2017 through June 2018, Monday – Thursday, 3:30 pm – 4:30 pm.

11. Instructional Assistant/Makerspace

Move to approve Joyce Hoffmann, an Instructional Assistant, to provide aide support to an Ocean Township Elementary School student (4th grade) with disabilities participating in Makerspace. Mrs. Hoffmann will shadow the student/Makerspace member every third Wednesday of each month, October 2017 through June 2018. Mrs. Hoffmann will be paid at her hourly contractual rate.

12. Issuance of Contracts

Move to approve that contracts be issued to the following:

To fill vacancy, non-tenure track positions:

Robyn Wolf	Part-Time Instructional Assistant	\$18,660.00*
	Ocean Township Elementary School	Step 1
	Non-Tenure Track Position	Prorated
	Actual Start Date: October 10, 2017	
	Effective Date: November 1, 2017	

(*Mrs. Wolf replaces Paula Wnorowski whose contract was revised from that of a part-time Instructional Assistant to a full-time Instructional Assistant. Mrs. Wolf was previously approved, at the October 3, 2017 work meeting, pending completion of her new employee physical. Physical has been completed.)

Motion(s) carried on items #4 thru #12: 7-0

PLANNING & CONSTRUCTION: Mr. Palutis

The following item(s) were discussed:

1. Discussion: Referendum Construction Projects

Thomas Strauser, Solutions Architecture, Gary Tattersall, Director of Facilities and John Bosmans, Construction Manager, were in attendance and gave an update on the ongoing referendum projects.

Strategic Plan Goal 2: Facilities, Objective 4

Thomas Strauser gave an update on schedule: original versus where we are now. Board of Education discussed the progress.

2. Discussion: Referendum Change Order Update

Thomas Strauser, Solutions Architecture, gave an update on the status of Ocean Township High School and Wanamassa Elementary change orders. The School Business Administrator gave a construction budget update and detailed the savings on the sound amplification project due to the use of in-house labor to install the systems. Mike Hall, Network Manager, gave demo on the new system and explained the technology.

Twp of Ocean BOE Work Meeting Minutes (continued) – October 10, 2017

Strategic Plan Goal 2: Facilities, Objective 4

TECHNOLOGY COMMITTEE: No Report

OLD BUSINESS: None

NEW BUSINESS:

- Board of Education discussed a possible change in the municipal ordinance regarding residents obligation to clear snow from sidewalks being changed from 12 to 72 hours. The Board of Education discussed the impact of walkers to individual schools having a difficult time with the delayed snow removal.

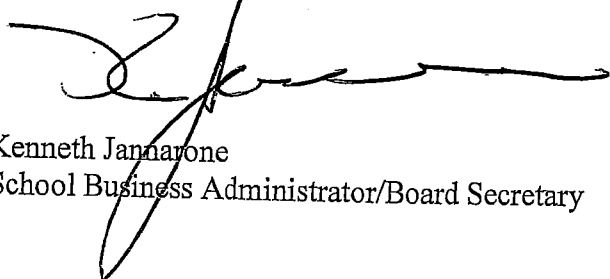
PUBLIC COMMENT:

- Mrs. Loushine, Loch Arbour resident, asked about the status of Loch Arbour students beyond the year 2018-2019. The Board of Education discussed the 'fast track' according to the courts, but do not have a court date as of now.

ADJOURN MEETING: 10:02 p.m.

There being no further business Mrs. McGovern Parlamas made a motion, seconded by Mrs. McGovern, that the meeting be adjourned. This motion carried: 7-0.

Respectfully submitted,



Kenneth Jannarone
School Business Administrator/Board Secretary

FINANCIAL MANAGEMENT RESOURCE SERVICES COMMITTEE

Twp of Ocean BOE
Expense Account Adjustment Analysis By Adjustment#
Current Cycle : September

va_exaa2.082406
09/29/2017

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
000046	BT: SEPT-001	11-000-2170-10601-00-00	EXTRAORDINSRV:TCHDAID SAL	09/07/2017	GSTONE	\$750,446.00	\$71,722.00	\$822,168.00
	BT: SEPT-001	11-204-1000-10601-02-00	LLD AIDE SAL SPEC ED OTE	09/07/2017	GSTONE	\$45,368.00	\$3,372.00	\$48,740.00
	BT: SEPT-001	11-204-1000-10601-04-00	LLD AIDE SAL SPEC ED:WAN	09/07/2017	GSTONE	\$31,940.00	\$5,324.00	\$37,264.00
	BT: SEPT-001	11-204-1000-10601-05-00	LLD AIDE SAL WAY	09/07/2017	GSTONE	\$101,737.00	(\$10,842.00)	\$90,895.00
	BT: SEPT-001	11-204-1000-10601-06-00	LLD AIDE SAL SPEC ED INT	09/07/2017	GSTONE	\$76,830.00	\$22,640.00	\$99,470.00
	BT: SEPT-001	11-204-1000-10641-00-00	LLD AIDE SUBS	09/07/2017	GSTONE	\$28,000.00	\$2,438.00	\$30,438.00
	BT: SEPT-001	11-209-1000-10601-01-00	BD AIDE SAL SPEC ED SHS	09/07/2017	GSTONE	\$24,370.00	(\$24,370.00)	\$0.00
	BT: SEPT-001	11-209-1000-10601-06-00	BD AIDE SAL SPEC ED INT	09/07/2017	GSTONE	\$23,820.00	(\$23,820.00)	\$0.00
	BT: SEPT-001	11-212-1000-10601-01-00	MD-AIDE SAL SPEC ED	09/07/2017	GSTONE	\$142,400.00	\$51,591.00	\$193,991.00
	BT: SEPT-001	11-212-1000-10601-05-00	MD-AIDE SAL SPEC ED	09/07/2017	GSTONE	\$48,440.00	\$36,280.00	\$84,720.00
	BT: SEPT-001	11-212-1000-10601-06-00	MD-AIDE SAL SPEC ED	09/07/2017	GSTONE	\$25,345.00	\$30,235.00	\$55,580.00
	BT: SEPT-001	11-213-1000-10601-01-00	RES CNTR AIDE SAL HS	09/07/2017	GSTONE	\$74,535.00	\$72,580.00	\$147,115.00
	BT: SEPT-001	11-213-1000-10601-02-00	RES CNTR AIDE SAL OTE	09/07/2017	GSTONE	\$56,310.00	(\$31,940.00)	\$24,370.00
	BT: SEPT-001	11-213-1000-10601-04-00	RES CNTR AIDE SAL WAN	09/07/2017	GSTONE	\$40,310.00	(\$14,395.00)	\$25,915.00
	BT: SEPT-001	11-213-1000-10601-05-00	RES CNTR AIDE SAL WAY	09/07/2017	GSTONE	\$121,050.00	(\$121,050.00)	\$0.00
	BT: SEPT-001	11-213-1000-10601-06-00	RES CNTR AIDE SAL INT	09/07/2017	GSTONE	\$213,002.00	(\$87,487.00)	\$125,515.00
	BT: SEPT-001	11-215-1000-10601-02-00	AIDE SAL:P/S HANDI:OTE	09/07/2017	GSTONE	\$49,735.00	\$36,838.00	\$86,573.00
	BT: SEPT-001	11-215-1000-10601-04-00	AIDE SAL:P/S HANDI:WAN	09/07/2017	GSTONE	\$61,192.00	\$983.00	\$62,175.00
	BT: SEPT-001	11-215-1000-10601-05-00	AIDE SAL:P/S HANDI:WAY	09/07/2017	GSTONE	\$65,515.00	(\$15,780.00)	\$49,735.00
	BT: SEPT-001	11-216-1000-10601-02-00	AIDE SAL: FT P/S HANDI	09/07/2017	GSTONE	\$72,821.00	(\$4,319.00)	\$68,502.00
		Total for Adjustment #		000046			\$0.00	
000049	BT: SEPT-002	11-000-2180-10421-01-04	GUID ASST PRINCIPAL SAL	09/07/2017	GSTONE	\$117,713.00	(\$6,600.00)	\$111,113.00
	BT: SEPT-002	11-000-2400-10301-05-00	ADM-PRINCIPAL SAL WAY	09/07/2017	GSTONE	\$129,333.00	\$1,600.00	\$130,933.00
	BT: SEPT-002	11-000-2400-10302-01-00	ADM-ASST PRINC SAL SHS	09/07/2017	GSTONE	\$131,860.00	\$2,500.00	\$134,360.00
	BT: SEPT-002	11-000-2400-10302-06-00	ADM-ASST PRINC SAL INT	09/07/2017	GSTONE	\$252,463.00	\$2,500.00	\$254,963.00
		Total for Adjustment #		000049			\$0.00	
000051	BT: SEPT-003	11-000-2190-39003-10-38	CST DPD SRV	09/11/2017	GSTONE	\$32,675.00	(\$2,500.00)	\$30,175.00
	BT: SEPT-003	11-000-2190-58002-10-38	TRAVEL: ASST SUPT	09/11/2017	GSTONE	\$1,000.00	\$2,500.00	\$3,500.00
		Total for Adjustment #		000051			\$0.00	
000057	BT: SEPT-004	11-000-2520-42001-01-19	R&M - ARC COMM	09/18/2017	GSTONE	\$21,620.00	(\$8,240.00)	\$13,380.00
	BT: SEPT-004	12-000-2400-73202-10-19	DISTRICTWIDE TECH EQUIP	09/18/2017	GSTONE	\$20,623.00	\$8,240.00	\$28,863.00
		Total for Adjustment #		000057			\$0.00	
000059	BT: SEPT-005	11-204-1000-61006-06-21	LLD INSTR GENSUPP INT	09/28/2017	GSTONE	\$3,831.00	(\$1,000.00)	\$2,831.00
	BT: SEPT-005	11-212-1000-61006-06-21	MD INSTR SUPP TOIS	09/28/2017	GSTONE	\$2,426.00	\$1,000.00	\$3,426.00
		Total for Adjustment #		000059			\$0.00	
000061	BT: SEPT-006	11-190-1000-59075-10-24	PURCH PROF SERV - N/P	09/28/2017	GSTONE	\$0.00	\$1,590.00	\$1,590.00

Twp of Ocean BOE

Expense Account Adjustment Analysis By Adjustment#

Current Cycle : September

va_exaa2.082406
09/29/2017

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
000061	BT: SEPT-006	11-190-1000-61075-10-24	SUPPLIES - NONPUBLIC	09/28/2017	GSTONE	\$24,220.00	(\$1,590.00)	\$22,630.00
Total for Adjustment # 000061							\$0.00	
Total Current Appropriation Adjustments							\$0.00	

**Annual Maintenance
Budget Amount Worksheet
Per N.J.A.C. 6A:26A**

County	Monmouth
District Name	Ocean Twp.
District Number	3810
Filing Date	10/15/2017

Current Area Cost Allowance per SF	\$ 143.00
District contact name	Kenneth Jannarone
District contact phone	732-531-5600 Ext. 3101
District contact e-mail	kjannarone@oceanschools.org

[illegible]**Max. Maintenance Reserve Amount (4% of column D)****Current District Maintenance Reserve Amount**

\$	4,236,976
\$	-

Prepared by:

District School Business Administrator

Print

Kenneth Janngrone

Date 10/5/17

Sign

[illegible]

Township of Ocean Schools

Five Year Comprehensive Maintenance Plan

Oct. 2017

ITEM	Total					
	Estimated Cost	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
<u>Outside Contractors:</u>						
Air Conditioning Maintenance	\$ 67,000	\$ 7,000	\$ 8,000	\$ 10,000	20,000	22,000
Asbestos Abatement	\$ 70,000	\$ 14,000	\$ 14,000	\$ 14,000	14,000	14,000
Auditorium Maintenance	\$ 17,700	\$ 3,000	\$ 3,000	\$ 3,500	4,000	4,200
Bleacher/Gym Maintenance-Repair	\$ 24,200	\$ 4,000	\$ 5,000	\$ 5,000	5,000	5,200
Boiler/Burner maintenance-repair	\$ 176,000	\$ 35,000	\$ 35,000	\$ 35,000	35,000	36,000
Burglar Alarm Maintenance/Service	\$ 36,500	\$ 7,500	\$ 7,000	\$ 7,000	7,500	7,500
Cleaning Services-Instructional	\$ 74,500	\$ 14,000	\$ 15,000	\$ 15,000	15,000	15,500
Cleaning Services-Non Instructional	\$ 56,000	\$ 10,500	\$ 10,500	\$ 11,000	12,000	12,000
Clock & Bell Repair Services	\$ 43,800	\$ 7,800	\$ 8,000	\$ 8,000	10,000	10,000
Continued Door Replacement	\$ 104,000	\$ 24,000	\$ 20,000	\$ 20,000	20,000	20,000
Elevator Maintenance	\$ 59,000	\$ 11,700	\$ 11,700	\$ 11,700	11,900	12,000
Equipment, Athletic- Maintenance	\$ 149,000	\$ 27,000	\$ 29,000	\$ 30,000	31,000	32,000
Equipment, Audio/Visual- Maint	\$ 40,000	\$ 8,000	\$ 8,000	\$ 8,000	8,000	8,000
Equipment, Instructional- Maint	\$ 257,000	\$ 51,000	\$ 51,000	\$ 51,000	52,000	52,000
Equipment, Janitorial- Maintenance	\$ 38,700	\$ 7,700	\$ 7,700	\$ 7,700	7,800	7,800
Equipment, Office- Maintenance	\$ 50,000	\$ 10,000	\$ 10,000	\$ 10,000	10,000	10,000
Fence and Backstop repairs	\$ 40,000	\$ 7,500	\$ 8,000	\$ 8,000	8,000	8,500
Field upgrades	\$ 122,000	\$ 20,000	\$ 25,000	\$ 25,000	25,000	27,000
Fields-complete sprinklers	\$ 25,000	\$ 5,000	\$ 5,000	\$ 5,000	5,000	5,000
Fire Alarm Maintenance/Testing	\$ 101,000	\$ 20,000	\$ 20,000	\$ 20,000	20,000	21,000
General Building Maintenance	\$ 345,000	\$ 68,000	\$ 68,000	\$ 69,000	70,000	70,000
Grounds Maintenance	\$ 220,000	\$ 43,000	\$ 43,000	\$ 44,000	45,000	45,000
HVAC Maintenance	\$ 72,000	\$ 7,000	\$ 10,000	\$ 15,000	20,000	20,000
Electrical Maintenance	\$ 26,200	\$ 5,200	\$ 5,200	\$ 5,200	5,300	5,300
Maintenance Agreements-Other	\$ 265,000	\$ 53,000	\$ 53,000	\$ 53,000	53,000	53,000
Roof Repair and Maintenance	\$ 75,000	\$ 13,000	\$ 15,000	\$ 15,000	15,000	17,000
Sidewalk & Curb replacement	\$ 43,500	\$ 8,000	\$ 8,000	\$ 9,000	9,000	9,500
Sound System Maintenance	\$ 27,000	\$ 5,000	\$ 5,000	\$ 5,000	6,000	6,000
Water Pump Maintenance	\$ 21,000	\$ 4,000	\$ 4,200	\$ 4,200	4,200	4,400
Window Maintenance	\$ 35,000	\$ 7,000	\$ 7,000	\$ 7,000	7,000	7,000
Totals:	\$ 2,681,100	\$ 507,900	\$ 519,300	\$ 531,300	\$ 555,700	\$ 566,900

Township of Ocean Schools

Five Year Comprehensive Maintenance Plan

Oct. 2017

ITEM	Total				
	Estimated Cost	2017-2018	2018-2019	2019-2020	2020-2021
<u>Inhouse Maintenance Materials:</u>					
Carpentry	\$ 412,000	\$ 80,000	\$ 82,000	\$ 83,000	\$ 83,000
Doors	\$ 188,000	\$ 36,000	\$ 38,000	\$ 38,000	\$ 38,000
Electrical	\$ 278,000	\$ 52,000	\$ 55,000	\$ 55,000	\$ 58,000
Floor Tile Replacement	\$ 102,000	\$ 22,000	\$ 20,000	\$ 20,000	\$ 20,000
General	\$ 451,000	\$ 89,000	\$ 90,000	\$ 90,000	\$ 90,000
HVAC	\$ 310,000	\$ 50,000	\$ 60,000	\$ 60,000	\$ 70,000
Lighting	\$ 53,000	\$ 9,000	\$ 10,000	\$ 11,000	\$ 11,000
Maintenance Vehicles	\$ 175,000	\$ 32,000	\$ 30,000	\$ 35,000	\$ 38,000
Plumbing	\$ 235,000	\$ 46,000	\$ 47,000	\$ 47,000	\$ 47,000
Roofs	\$ 140,000	\$ 11,000	\$ 25,000	\$ 32,000	\$ 35,000
Site Improvements	\$ 99,000	\$ 19,000	\$ 20,000	\$ 20,000	\$ 20,000
Window Replacement	\$ 54,000	\$ 10,000	\$ 11,000	\$ 11,000	\$ 11,000
Totals:	\$ 2,497,000	\$ 456,000	\$ 488,000	\$ 502,000	\$ 521,000
Total Projected Maintenance Costs	\$ 5,178,100	\$ 963,900	\$ 1,007,300	\$ 1,033,300	\$ 1,076,700
					\$ 1,096,900

HUNTERDON COUNTY EDUCATIONAL SERVICES COMMISSION
COOPERATIVE PURCHASING PROGRAM

37 Hoffmans Crossing Road

Califon, NJ 07830

Phone: (908) 439-4280 Fax: (908) 975-3753

www.hunterdonesc.org

Hunterdon County October 4, 2017

Bids (#HCESC-Fuel-17-18) were received and opened for the cooperative pricing of #2 Fuel Oil, Ultra Low Sulfur Diesel Fuel and Gasoline on September 19, 2017. The following awards are effective 10/8/2017 through 10/7/2018.

#2 Fuel Oil (#2 Low Posted Newark Reseller Rack)

Essex, Hunterdon, Mercer, Middlesex, Morris, Somerset, Monmouth, Union, & Warren County

Allied Oil +0.0908

25 Old Camplain Road *****if you have an above ground tank – use winterized diesel fuel during winter months

Hillsborough, NJ 08844

Receptionist – (908) 575-7577

#2 Fuel Oil (#2 Low Posted Newark Reseller Rack)

Sussex, Passaic, Bergen, Ocean, Burlington, Camden, Gloucester, Atlantic, Salem, Hudson, Cumberland, and Cape May Counties

Riggins, Inc. +0.1147

3938 S. Main Road *****if you have an above ground tank – use winterized diesel fuel during winter months

Vineland, NJ 08360

Dispatch – (856) 825-7600, option 2

wholesaledispatch@rigginsoil.com

Ultra-Low Sulfur Diesel (ULS Diesel Dyed Low Posted Newark Reseller Rack)

Essex, Hunterdon, Mercer, Middlesex, Morris, Somerset, Monmouth, Union, Warren

Allied Oil Summer +0.1347

25 Old Camplain Road Winter +0.1588 (November 1, 2017 – April 15, 2018)

Hillsborough, NJ 08844

Receptionist – (908) 575-7577

Ultra-Low Sulfur Diesel (ULS Diesel Dyed Low Posted Newark Reseller Rack)

Sussex, Passaic, Bergen, Ocean, Burlington, Camden, Gloucester, Atlantic, Salem, Hudson, Cumberland, and Cape May Counties

Riggins, Inc. Summer +0.1439

3938 S. Main Road Winter +0.1589 (November 1, 2017 – April 15, 2018)

Vineland, NJ 08360

Dispatch – (856) 825-7600, option 2

wholesaledispatch@rigginsoil.com

Gasoline – Regular, Unbranded (Low Posted Newark Reseller Rack)

All Counties

Riggins, Inc. +0.155

3938 S. Main Road

Vineland, NJ 08360

Dispatch – (856) 825-7600, option 2

wholesaledispatch@rigginsoil.com

The bidder's margin is added to the low posted price. Please be sure you are billed the correct margin and reference Bid #HCESC-Fuel-17-18

#34HUNCCP

INSTRUCTION & EDUCATION

**Office of the Assistant Superintendent of
Teaching and Learning**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: October 13, 2017
CC: Kelly Weldon, Ken Jannarone

Below is a Professional Development Activity in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last Name	First Name	Subject	Workshop	Date	Registration Fee
Compton	Kate	OT	Annual Therapies in the School – Educational Resources – Massachusetts	November 15&16, 2017	No Cost

**Office of the Assistant Superintendent of
Teaching and Learning**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: October 13, 2017
CC: Kelly Weldon, Ken Jannarone

Below is a Professional Development Activity in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last Name	First Name	Subject	Workshop	Date	Registration Fee*
Ippolito	Chris	Makerspace	Prototyping: Digital Fabrication Tools – School of Visual Arts - NYC	November 1 – December 13, 2017 Wednesdays during this timeframe	\$450.00**

* Registration fees are supported by grant funds

**Staff member will seek reimbursement

**Office of the Assistant Superintendent of
Teaching and Learning**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: October 13, 2017
CC: Kelly Weldon, Ken Jannarone

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Last Name	First Name	Subject	Workshop	Date	Registration Fee*
Sorce	Valerie	Supervisor of Humanities	Annual Conference for Middle Level Education – AMLE** - Philadelphia, PA	November 6 – 8, 2017	\$449.00

*Registration fees are supported by local professional development funds

**Association for Middle Level Education

**Office of the Assistant Superintendent of
Teaching and Learning**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: October 13, 2017
CC: Kelly Weldon, Ken Jannarone

Below is a Professional Development Activity in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

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Last Name	First Name	Subject	Workshop	Date	Registration Fee*
Weldon	Kelly	Asst Supt of Teaching and Learning	Annual Conference for Middle Level Education – AMLE** - Philadelphia, PA	November 6 – 8, 2017	\$449.00

*Registration fees are supported by local professional development funds

**Association for Middle Level Education

**Office of the Assistant Superintendent of
Teaching and Learning**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Melody Ragle
RE: N.J.A.C. 6A:23B-1.2(c)3
DATE: October 13, 2017
CC: Kelly Weldon, Ken Jannarone

Below are Professional Development Activities in accordance with District Policy 6471 and NJAC 6A:23B for BOE approval. The attendance at said activity is fiscally prudent and will promote the delivery of instruction and/or will further the efficient operation of the district.

Reimbursement for travel and related expenses shall be according to the Department of the Treasury guidelines in NJOMB circular 06-02 and A-87.

Last Name	First Name	Subject	Workshop	Date	Fee*
English	Susan	5th Grade	Rube Goldberg goes Digital with Scratch - Rutgers Makerspace	11/16/17	\$75.00**
Krueger	Heather	5th Grade	Rube Goldberg goes Digital with Scratch - Rutgers Makerspace	11/16/17	\$75.00**
Ippolito	Chris	Makerspace	Maker Series: Powering Projects - Rutgers	11/30/17	\$75.00**
Ippolito	Chris	Makerspace	Maker Series: Robot Competition - Rutgers	12/21/17	\$75.00**
Cervellino	Michael	Spec Ed	Anxiety in the Classroom - Eatontown	11/30/17	\$99.00**
Miller	Jack	Spec Ed	Anxiety in the Classroom - Eatontown	11/30/17	\$99.00**
Stabinsky	Matthew	Math	Reimagining Calculus Education - Stevens Institute - Hoboken	11/3/17	\$100.00
Burnett	Lindsay	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**
Emeric	Donna	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**
Hackler	Kathy	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**
Huston	Mike	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**

*Registration fees are supported by local professional development funds and Grant Funds

**Substitute at rate of \$85 per day

***Regional Professional Development Academy

+Staff member will seek reimbursement

^cost covers multiple sessions

Wahlgren	LorriAnn	Media Specialist	NJASL Fall Conference 2017 - Ocean Place - Long Branch	11/16&17/2017	\$150.00**
Haney	Christine	Gifted & Talented	Annual NJAGC Conference - Mercer County College	3/23/18	\$159.00
Gissubel	Melissa	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Amey	Samantha	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Edson	Meghan	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Kinkela	Anne	Science	NJ Science Convention - Princeton	10/25/17	\$175.00**
Tetto	Stacey	1st Grade	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Konefal	Karolanne	4th Grade	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Schwartz	Ian	ELA	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Eisenbarth	Emily	4th Grade	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Clark	Laurie	ELA	Rutgers Literacy Conference - Rutgers	10/27/17	\$180.00**
Llewellyn	Pam	Spanish	Reducing Recurring Classroom Behavior - Long Branch	11/30/17	\$259.00**
Chiu-Huey	Emitza	Spanish	Reducing Recurring Classroom Behavior - Long Branch	11/30/17	\$259.00**
Weldon	Kelly	Asst Supt of Teaching & Learning	NJ School Boards - Atlantic City	10/24-26/2017	\$262.00
Sain	Tara	Science	NGSS Engineering Workshop: Wkshp 1 - Rider University	10/19/17	**
Vinegra	Christine	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Santucci	Elodie	OT	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Gorga	Katie	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Walters	Donna	Speech	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Castelo	Jennifer	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Santucci	Elodie	OT	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Lopes	Nicole	Spec Ed	ADHD - The Best Strategies to know and use - RPDA***	10/20/17	**
Steckhahn	Amy	Spec Ed	Improving Social Skills for Students with Autism Spectrum Disorders - RPDA***	10/25/17	**
Francese	Carol	Instructional Aide	Improving Social Skills for Students with Autism Spectrum Disorders - RPDA***	10/25/17	**
Rossback	Dana	PreK	A Collaborative Approach using	10/30/17	**

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			Applied Behavior Analysis - RPDA***		
Olson	Jessica	CST	A Collaborative Approach using Applied Behavior Analysis - RPDA***	10/30/17	**
Gubitosa	Nicholle	PreK	A Collaborative Approach using Applied Behavior Analysis - RPDA***	10/30/17	**
Beverette	Charmain	Spec Ed	A Collaborative Approach using Applied Behavior Analysis - RPDA***	10/30/17	**
Morin	Jaime	Spec Ed	Cross-Curricular Literacy: The Smart Path to PARCC Success - RPDA***	11/2/17	**
Smock	Tia	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Mandelbaum	Allison	Speech	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Gorga	Katie	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Smock	Tia	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Vinegra	Christine	Spec Ed	Behavior Intervention Plans - RPDA***	11/14/17	**
Gubitosa	Nicholle	PreK	Behavior Intervention Plans for Students with Changing Behaviors - RPDA***	11/14/17	**
Miller	Jack	Spec Ed	Closing the Gap: Spec Ed and Math - Brookdale	11/14/17	**
Walters	Donna	Speech	Interventions with Students with Dyslexia and Others Reading Differences - RPDA***	11/16/17	**
Paterno	Beth	Spec Ed	Interventions with Students with Dyslexia and Others Reading Differences - RPDA***	11/16/17	**
Steckhahn	Amy	Spec Ed	Instructional Strategies for Teaching Reading - RPDA***	11/20/17	**
Goldsmith	Amy	2nd Grade	Instructional Strategies for Teaching Reading - RPDA***	11/20/17	**
Leahy	Erin	3rd Grade	Instructional Strategies for Teaching Reading - RPDA***	11/20/17	**
Kelly	Sandra	3rd Grade	Applying Principles of Co- Teaching - RPDA***	11/30/17	**
Douglas	Jennifer	Spec Ed	Applying Principles of Co- Teaching - RPDA***	11/30/17	**
Rossback	Dana	PreK	Been There, Done That, Now What? - RPDA***	12/5/17	**
Molinelli	Jon	Spec Ed	Been There, Done That, Now	12/5/17	**

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			What? - RPDA***		
DePizzo	Nichole	PreK	Been There, Done That, Now What? - RPDA***	12/5/17	**
Pringle	Ryan	4th Grade	Supporting Differentiation in the K to 5 Classroom - Brookdale	12/5/17	**
Eisenbarth	Emily	Spec Ed	Writers' Workshop: How to Provide Effective Writing Instruction - RPDA***	12/7/17	**
Unger	Gilbert	4th Grade	Writers' Workshop: How to Provide Effective Writing Instruction - RPDA***	12/7/17	**
Holmes	Maryann	4th Grade	Turtle Art - Rutgers	12/12/17	**
Gorga	Katie	Spec Ed	Social Skills in Your Classroom - RPDA***	12/13/17	**
Andrewski	Katie	Spec Ed	Social Skills in Your Classroom - RPDA***	12/13/17	**
Kelly	Sandra	3rd Grade	Google Maps in the Classroom - Brookdale	12/14/17	**
Fiedler	Jennifer	Math	Activities to Engage & Motivate Math Students - Brookdale	2/7/18	**
DeFilippis	Angelica	Science	3D Design & Printing - Brookdale	2/8/18	**
Huston	Mike	Media Specialist	3D Design & Printing - Brookdale	2/8/18	**
Somma	Laurie	Science	Teaching Science with an Open Heart and Open Mind - Brookdale	2/13/18	**
Fiedler	Jennifer	Math	Cool Tools for Organizing a Digital Classroom - Brookdale	2/20/18	**
Brannigan	Brianne	Spec Ed	Brookdale Tech Workshop: Movies & Multi Media - Brookdale	3/1/18	**
Compton	Kate	OT	Annual Therapies in the School - Ed Resources	11/14&16/2017	**
Mazza	Michael	Instructional Aide	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Brannigan	Brianne	Spec Ed	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Dente	Sharon	Instructional Aide	Fostering Social Skills Development in Children with ADHD - RPDA***	11/3/17	**
Volek	Amy	PreK	Behavioral Intervention Plan for Students with Challenging Behaviors - RPDA***	11/14/17	**
Rumsey	Loretta	Instructional Aide	Been There, Done That, Now What? - RPDA***	12/5/17	**
Ruane	Kevin	4th Grade	NGSS in the Elementary School Classroom - Brookdale	10/25/17	**
Ruane	Kevin	4th Grade	Conceptual Understanding of Fractions - Brookdale	1/31/17	**

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***Regional Professional Development Academy

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Gasser-Sebastian	Kristin	Computers	Raspberry Pi Jam - Rutgers	12/14/17	**
Gasser-Sebastian	Kristin	Computers	Rube Goldberg goes Digital with Scratch - Rutgers Makerspace	11/16/17	**
Griffin	Rose	Guidance	CIACC - Neptune HS	12/8/17	n/a

**Registration fees are supported by local professional development funds and Grant Funds*

***Substitute at rate of \$85per day*

****Regional Professional Development Academy*

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^cost covers multiple sessions

**Office of the Assistant Superintendent of Schools
Curriculum & Instruction**

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.
FROM: Janet Forino
DATE: October 11, 2017
RE: Erin Leahy – Administrative Internship

Ms. Erin Leahy, Ocean Township Elementary School teacher, is requesting Board Approval to perform a 300 hours Administrative Internship beginning October 18, 2017 over the next six months in order to fulfill requirements for her Master's Degree in Educational Leadership. Dr. Doreen Ryan has agreed to be her mentor.

Ms. Leahy plans on fulfilling these hours before and after school hours and during prep periods. Ms. Leahy is aware that these hours will not conflict in any way with her contracted hours at the Ocean Township Elementary School.

Office of the Assistant Superintendent of Schools
Teaching & Learning

Township of Ocean Schools



MEMORANDUM FOR: James Stefankiewicz, Ed. D.

FROM: Janet Forino

DATE: October 13, 2017

RE: Student Teacher

Please present for Board Approval at the next scheduled board meeting the student teacher listed below.

Katherine D'Amico
Monmouth U
OTHS
Alma Garrity



Ocean Township High School

Est. 1965

Office of the Principal

TO: James Stefankiewicz
DATE: September 29, 2017
FROM: Dawn C. Kaszuba

SUBJECT: Doctoral Candidate Sports Survey

An Ocean Township High School alumnus (and doctoral candidate) would like permission to survey athletes in regard to student perception of the impact of athletic involvement on academic performance; the survey would be voluntary and anonymous. I have attached the survey and the proposal to this document. I recommend that we allow student-athletes to participate in this survey during the period of October 18th through the end of November.

Thank you.

cc: H. Todd

DK:amg



Home of the Spartans!

. The Sports Participation Question Questionnaire is an anonymous survey without any identifiers that was divided into five sections of executive functions which included demographic data and the sections of inhibiting, flexibility engaging, shifting, and holding and working with information in mind (working memory). The first section was the demographic data and the following sections has questions that students will respond to on a Likert scale.

The first section was inhibiting. This section explored student beliefs on whether playing sports helps them wait for their turn more easily, helps them consider consequences before actions, helps them refrain from aggression, helps them avoid making inappropriate comments, helps them maintain emotional control in frustrating situations, and helps them maintain emotional control when disagreeing with others. The second section is flexibly engaging. This section explored how playing sports helps them be more willing to try a different way do school tasks when they get stuck, helps them accept changes in relationships and in routines. The third section is shifting. This section gathers information on whether playing sports helps them move from one school task to another without difficulty and helps them change from one activity to another in social situations without difficulty. The fourth section is working memory which gathered information on whether playing sports helps them keep information in mind for short periods of time when doing school tasks and helps them keep information in mind for short periods of time when talking with others. The fifth section is attention which gathers information on whether playing sports helps them focus on tasks at hand if it helps them sustain attention for extended periods of time.

Executive functions (EF) are the cognitive processes necessary for goal-directed cognition and behavior which develop across child-hood and adolescence. Executive functioning can be defined as the cognitive abilities that maintain the ability to problem-solve in

order to attain a future goal. It is thought to be relevant for daily life activities, appropriate behavior, and academic and social functions. Executive functioning includes the skills of planning, scheduling, inhibition, working memory, and shifting. When a child has difficulty with executive functions, it can cause them difficulty in the classroom. These issues can include difficulty processing information, being able to identify relevant information, inhibition of irrelevant thoughts, and staying focused on tasks (Gapin, Labban, & Etnier,. 2011). When students have difficulties with executive functioning they have difficulty with understanding academic concepts, socializing with peers, sustaining attention for instruction, and they may exhibit other behavioral symptoms that represent executive dysfunctions.

There has been a growing body of research on how exercise helps development, peer relationships, and the use of executive functions. Physical activity and sports can play a very positive role in children's lives. They have a great potential to increase a child's self-esteem and motivation. Researchers have demonstrated that that being on a sports team can play an important role in the development of identify, self-esteem and individual competence. By participating in sports, adolescents have less free time on their hands and find motivation to do well in school. Students have to perform well academically to maintain eligibility to play sports which increases their motivation to excel on and off the field. Physical activity also plays an important role in developing and maintaining effective interpersonal relationships. Many of the sports activities that children engage in entail participation in group activities that require complex cognition in order to cooperate with teammates, anticipate the behavior of other players, employ of strategies, and adapt to changing task demands. Sports such as soccer, basketball, and baseball require these skills. EF tasks place similar demands on children's executive processes by requiring them to create, monitor, and shift a cognitive plans to meet task demands.

These aerobic activities and EF tasks require a similar way of thinking. It is hoped that the cognitive skills gained by participating in consistent participation in sports would transfer to EF tasks that are placed on them in school.

Statement of the Problem

Many students have difficulty with executive functions; and thus there is an impact on performance in the classroom, studying, and completing homework. Interventions involving these skills can be put into place during the school day, however the interventions are not always permanent and do not always translate into the home setting. There are also students who have difficulties with executive functions that are not receiving interventions. Teachers often do not have a clear understanding of the definition of executive functions. Many teachers have heard of the term, but may not have a clear understanding of everything that executive functions entail and may not have a solid understanding of how executive functions manifest. This lack of understanding may lead them to misunderstand how these executive functions play a role in a student's feelings, perceptions, and actions.

In the classroom teachers have expectations of student's performance. When a student has difficulties with executive functions, they have difficulty performing at the level that is expected which can lead to frustration for the teacher and student. Teachers sometimes do not know what to look for when determining if a student is having difficulties with executive functioning, and they may not have a clear understanding of how to assist the student. Teachers and school staff would benefit from learning techniques and ideas to help students with executive functions so they can learn the skills necessary to perform at their best.

There has been a great deal of research on how exercise can improve brain performance in the areas of concentration, attention, inhibition, and working memory. During exercise there

is an increase in the neurons that are responsible for these skills. When students are engaging in sports they are practicing using these skills, and the boost of neurons it can improve their performance post exercise.

Purpose of the Study

The purpose of this study is to examine student athletes on whether they perceive a relationship between engaging in sports and executive functions. This study will examine how students perceive their abilities and if they perceive sports as having a positive impact on their life. The study will examine if they perceive sports as having a positive effect on their emotions and their peer relationships. The study is going to examine the perception of student athletes that participate in a variety of sports. Different sports impact different types of cognition skills such as attention, concentration, working memory, and inhibition. It is hoped that this study will show to the teachers there is a positive relationship between playing sports and displaying good executive function performance. It is hoped by determining that student athletes perceive a positive relationship between playing sports and executive functions, we can encourage current athletes to stay active, and encourage non-athletes to begin to be physically active. For students who struggling teachers can encourage students to play sports and can give students advise and encouragement on how to improve. Coaches and teachers can use the findings to develop professional development activities that will help teachers understand that being physically active can have an extremely positive role in the student's life. The hope is for teachers and coaches to come together to promote and engage students in becoming physically active and performing at their best. Teachers and coaches can come together to present to parents the importance of exercise and to work together to keep their students healthy and to maintain academic success.

The goals are to increase understanding of what executive functions are, how to best promote academic success, and to understand the student's perception of their abilities and what they feel makes them successful.

Sports Participation Questionnaire

What is your age? _____

What is your grade level? _____

How many seasons a year do you play a sport? _____

What sports do you play or engage in? Check all that apply

Baseball _____

Softball _____

Basketball _____

Tennis _____

Track and field _____

Cross Country _____

Gymnastics _____

Swimming _____

Volleyball _____

Field hockey _____

Lacrosse _____

Cheer leading _____

Football _____

Other _____

How many years have you played sports in school (include elementary and middle school years)? _____

1-1 years _____

2-3 years _____

4-5 years _____

6 or more years _____

Do you play on a club sport team?

Do you play on a travel team?

Have you ever been diagnosed with a sports related concussion? Yes-____ No_____

For each statement below, circle the option that best describes you:

SA = Strongly Agree

A = Agree

NS = Not Sure

D = Disagree

DA = Disagree

MOTIVATION					
Playing sports has increased my motivation to do well in school.					
Playing sports has increased my motivation to make friends and/or spend time with others.					
GOAL-SETTING					
Playing sports has increased my desire to make academic goals and work to achieve them.					
Playing sports has increased my desire to make personal goals and work to achieve them.					
FOCUSING ATTENTION					
Playing sports helps me focus attention on school tasks.	SA	A	NS	D	SD
Playing sports helps me focus attention on others in social situations.	SA	A	NS	D	SD
SUSTAINING ATTENTION					
Playing sports helps me sustain attention for school tasks until a task is completed.	SA	A	NS	D	SD
Playing sports helps me sustain attention to others in social situations.	SA	A	NS	D	SD
INHIBITING					
Playing sports helps me wait for my turn more easily.	SA	A	NS	D	SD
Playing sports helps me consider the consequences before saying or doing things I may regret.	SA	A	NS	D	SD
Playing sports helps me refrain from acts of physical aggression.	SA	A	NS	D	SD
Playing sports helps me avoid making inappropriate or thoughtless comments (for example, name-calling, insulting, inappropriately tattling on others).	SA	A	NS	D	SD
Playing sports helps me maintain emotional control in frustrating situations.	SA	A	NS	D	SD
Playing sports helps me maintain emotional control when doing challenging school work.	SA	A	NS	D	SD
Playing sports helps me maintain emotional control when disagreeing with others.	SA	A	NS	D	SD
FLEXIBLY ENGAGING					
Playing sports helps me be more willing to try a different way to do school tasks when I get stuck.	SA	A	NS	D	SD
Playing sports helps me accept a good idea when it is what most others in a group want to do.	SA	A	NS	D	SD
Playing sports helps me accept changes in school work or school routines without getting upset about it.	SA	A	NS	D	SD
Playing sports helps me accept changes in a person I know or accept unfamiliar persons without getting upset.	SA	A	NS	D	SD
SHIFTING					
Playing sports helps me move from one school task to another without difficulty.	SA	A	NS	D	SD
Playing sports helps me change from one activity to another in social situations without difficulty.	SA	A	NS	D	SD

HOLDING and WORKING WITH INFORMATION IN MIND					
Playing sports helps me keep information in mind for short periods of time when doing school tasks. (For example, can add 3 or more numbers without pencil and paper; can remember directions that were just given by the teacher.)	SA	A	NS	D	SD
Playing sports helps me keep information in mind for short periods of time when talking with others. (For example, can follow and participate in a longer conversation.)	SA	A	NS	D	SD

TravelOn USA

"Safe And Fun Educational Travel"

OCEAN TOWNSHIP HIGH SCHOOL MUSIC DEPARTMENT LOS ANGELES / DISNEYLAND MUSIC IN THE PARKS FESTIVAL

APRIL 25 - 29, 2018

Wednesday, April 25

- TBA Buses Arrive at Ocean Township High School for loading:
550 West Park Avenue, Oakhurst, NJ 07755
Depart for Newark Liberty International Airport (EWR)
- 3:00 p.m. Arrival at EWR / Meet TravelOn USA Airport Representative / Airport Check-in
- 5:00 p.m. United Flight #1600 Departs for Los Angeles International Airport (LAX)
- 7:54 p.m. United Flight #1600 Arrives LAX
Meet TravelOn USA Tour Manager
Claim baggage and band equipment / Meet Charter Motor Coaches
Dinner at In-N-Out Burger / \$15.00 cash per person
600 South Brookhurst St, Anaheim, CA 92804 / \$10.00 cash per person
Check into hotel: Wyndham Anaheim Garden Grove / Relax at the hotel pool
- 11:00 p.m. PRIVATE NIGHTTIME SECURITY

Thursday, April 26

- 7:00 a.m. Buffet Breakfast at the hotel
- 8:00 a.m. Depart for Hollywood via Charter Motor Coach
Meet step-on guides at the Hollywood Bowl / Guided Tour of Hollywood, Beverly Hills, Griffith Park, La Brea Tar Pits and more as time allows
Lunch along Hollywood Boulevard / \$15.00 cash per person
- 1:00 p.m. Depart for Paramount Pictures Studios / 5515 Melrose Avenue, Hollywood, CA 90038
- 2:00 p.m. Guided Tour of Paramount Pictures Studios
Depart for Santa Monica, CA
Shopping on 3rd Street Promenade & Santa Monica Pier
Transfer to Farmers Market and The Grove for Dinner and browsing / \$15.00 cash per person
- 9:00 p.m. Depart for hotel with a stop at a grocery store en route
- 11:00 p.m. PRIVATE NIGHTTIME SECURITY

Friday, April 27

- Buffet Breakfast at the hotel
School Bus Transfer to Disney Parks
Disneyland & Disney's California Adventure / Parkhopper Pass Included
Lunch in the Park / \$15.00 cash per person
Dinner in the Park / Meal Coupon Provided
School Bus Transfer to hotel when parks close
- 11:00 p.m. PRIVATE NIGHTTIME SECURITY

.. Saturday, April 28

Buffet Breakfast at the hotel

Charter Motor Coach Transfer to Music in the Parks Festival Adjudication Site

Music in the Parks Festival Adjudications

Return to hotel after adjudications / Change Clothes

School Bus Transfer Disney Parks

Enjoy Disneyland & Disney's California Adventure / Parkhopper Pass Included

Lunch in the Park / \$15.00 cash per person

Music in the Parks Festival Awards Ceremony

Dinner in the Park / Meal Coupon Provided

School Bus Transfer to hotel when park closes

11:00 p.m. PRIVATE NIGHTTIME SECURITY

Sunday, April 29

5:00 a.m. Hotel Check-out / Depart for Los Angeles International Airport (LAX)

6:00 a.m. Arrival at LAX / Airport Check-in

Breakfast at LAX / \$15.00 cash per person

8:00 a.m. United Flight #1640 Departs for Newark Liberty International Airport

4:17 p.m. United Flight #1640 Arrives Newark Liberty International Airport

Claim baggage and band equipment / Meet tour coaches

Transfer to Ocean Township High School

ALL TIMES ARE APPROXIMATE AND SUBJECT TO CHANGE

LODGING:

Wyndham Anaheim Garden Grove
12021 Harbor Boulevard
Garden Grove, CA 92840

PERSONNEL

Personnel Office

Township of Ocean School District

October 6, 2017

MEMORANDUM TO:

James Stefankiewicz, Ed.D., Superintendent of Schools

RE:

Credit Reimbursement – Spring 2017 – Summer 2017

HIGH SCHOOL

	Course Title	College	Credits	Reimbursement
Bosmans, John	Professional Portfolio Development	Thomas Edison University	3	\$ 1,233.00
Bosmans, John	Field Based Practicum	Thomas Edison University	3	\$ 1,233.00
Burns, Bridget	Dissertation Seminar - 8112	Fairleigh Dickinson	3	\$ 1,233.00
Burns, Bridget	Admin/Supervision Psyc Service	Fairleigh Dickinson	3	\$ 1,233.00
Burns, Bridget	Advanced Practicum II (School Psyc)	Fairleigh Dickinson	3	\$ 1,233.00
Burns, Bridget	Dissertation (School Psyc) - 8110	Fairleigh Dickinson	3	\$ 1,233.00
Burns, Bridget	Seminar in School Change	Fairleigh Dickinson	3	\$ 1,233.00
Cocucci, Lisa	School Law	Georgian Court University	3	\$ 1,233.00
Cocucci, Lisa	Organizational Leadership Practice in the Inclusive School	Georgian Court University	3	\$ 1,233.00
Garrity, Alma	American Modernism	Southern New Hampshire	3	\$ 1,233.00
Goldfarb, Matthew	Human Development	American College of Education	3	\$ 705.00
Kahikina, Andrea	Curricular Leadership	Georgian Court University	3	\$ 1,233.00
Kahikina, Andrea	Supervision & Leadership of Instruction & Learning	Georgian Court University	3	\$ 1,233.00
Titmas, Kyle	Music Production Using Pro Tools	University of the Arts	3	\$ 1,233.00
Titmas, Kyle	Curriculum & Assessment	University of the Arts	3	\$ 1,233.00
Titmas, Kyle	Teaching Music Improvisation w/Technology	University of the Arts	3	\$ 1,233.00
Titmas, Kyle	Sociological Foundations of Music Education	University of the Arts	3	\$ 1,233.00

INTERMEDIATE SCHOOL

	Course Title	College	Credits	Reimbursement
D'Ambrosio, Jayne	Assessment Strategies	American College of Education	3	\$ 705.00
D'Ambrosio, Jayne	Strengthening Literacy for Educational Leaders	American College of Education	3	\$ 705.00
Gasser-Sebastian, Kristin	Curricular Leadership & Management for Diverse & Inclusive Schools	Georgian Court University	3	\$ 1,233.00
Gasser-Sebastian, Kristin	Supervision & Leadership of Instruction & Learning	Georgian Court University	3	\$ 1,233.00
Gorga, Katie	Supervised Counseling Practice	Edinboro University	3	\$ 1,233.00
Gorga, Katie	Research in Education	Edinboro University	3	\$ 1,233.00

OCEAN TWP. ELEM. SCHOOL

	Course Title	College	Credits	Reimbursement
Garofalo, Lauren	Trends in Early Childhood Education	American College of Education	3	\$ 705.00
Garofalo, Lauren	Research Methods for Early Childhood Education	American College of Education	3	\$ 705.00

Klohr, Robin	Research Methods for Early Childhood Education	American College of Education	3	\$	705.00
Klohr, Robin	Curriculum Development: Methods and Strategies	American College of Education	3	\$	705.00
Leahy, Erin	Organizational Leadership Practice in Inclusive School	Georgian Court University	3	\$	1,233.00
Vinegra, Christine	School Finance	University of Scranton	3	\$	1,233.00
Vinegra, Christine	Principles & Practices of Supervision	University of Scranton	3	\$	1,233.00

WANAMASSA ELEM. SCHOOL

Course Title	College	Credits			
Melton, Jessica	Legal & Ethical Issues in Professional Practice	U Mass Lowell	3	\$	1,233.00
Suit, Monik	Nature & Needs of Individuals w/Autism	Georgian Court University	3	\$	1,233.00
Suit, Monik	Project Applied Thesis I	Georgian Court University	3	\$	1,233.00

TOTAL PAGE 1
TOTAL PAGE 2
GRAND TOTAL

\$ 28,185.00
\$ 8,808.00
\$ 36,993.00

Southern New Hampshire University	\$627.00	U Mass Lowell	\$570.00
Fairleigh Dickinson University	\$784.00	Thomas Edison University	\$668.00
Georgian Court University	\$460.00	Rutgers University	\$678.00
American College of Education	\$215.00	University of the Arts	\$610.00
Edinboro University	\$531.00	University of Scranton	\$510.00

ADDENDUM TO CREDIT REIMBURSEMENT LIST

<u>COURSE TITLE</u>	<u>COURSE DESCRIPTION</u>
Professional Portfolio Development	As the capstone experience in the program, students prepare an electronic portfolio that demonstrates their incremental achievement of the program standards. Students compose self-assessment narratives that reflect their experiences in the program, analyzing and assessing the degree to which they have achieved their goals, the influences they experienced which enabled them to master the subject, and the barriers that inhibited their progress. Standards-based competencies may be substantiated through documentary evidence of site-based participation in educational leadership roles and responsibilities, letters of endorsement or support from qualified site administrators, class assignments and research papers, reflective journal entries, contact logs with mentors.
Field-Based Practicum	This class is a culminating activity for students completing the Master of Arts in Educational Leadership program. It requires you to engage in a 120-hour practicum experience, and thus the completion of 300 hours of practicum activities, at your school site or at an alternative site where you can put leadership theory into practice, working with a local school administrator and the course mentor. You design and implement a series of administrative, supervisory, curricular, and professional development activities that address the standards developed by the Interstate School Leaders License Consortium. Activities will be structured to address each of the six ISLLC Standards during the 12-week practicum. On completion of the activities, you will develop a final report that includes artifacts as well as analysis and reflective commentary on the practicum.
Dissertation Seminar - 8112	This seminar will guide students through the often difficult process of conceptualizing a dissertation topic, writing proposals and defending both the proposal and the final project. Areas covered will include, but not be limited to, the development of a research statement; review of relevant literature; the writing process; internal review board approval; data collection and analysis.
Admin/Supervision Psych	This doctoral-level seminar introduces the student to the theory and practice of administration & supervision of psychological services. Topics will include strategic planning, budget, human resources, marketing, and staff development. Students are required to supervise a masters-level school psychology student.
Advanced Practicum II	Supervised training experience at FDU's Center for Psychological Services. Doctoral students are supervised by faculty on two or more child, adolescent or adult treatment and/or testing cases during the course. Practicum encompasses approximately 100 hours of training.
Dissertation - 8110	Research project required of all doctoral candidates in school psychology.

Seminar in School Change	This advanced level course focuses on synthesizing theoretical formulations and evidenced-based research findings in order to facilitate significant changes in the educational environment. Issues focusing on barriers and resistance to change as well as contributors to resilient environments will be examined.
School Law	Consider the impact of school law on the administration of schools and student learning. Examine the manner in which state and federal courts, through case law, balance the rights of individuals with those of the schools. Investigate the rights of schools, teachers, students, parents and the general public regarding education in 21st century public schools. Emphasis on the law pertaining to public education as prescribed by the New Jersey Administrative Code Title 18: A, state courts, commissioner's decisions, and local school board policies and administrative procedures required for compliance.
Organizational Leadership Practice in the Inclusive School	Build on the view of schools as open social systems in this second organizational leadership course for candidates in the administration and leadership program. Explore this useful model for understanding schools as complex learning organizations and for guiding the actions of school leaders. Emphasis on the need for stability in an organization and for routine management tasks and functions required of school administrators. Evaluate core administrative functions including strategic planning, organizing, and staffing are considered within the social systems model for 21st century learning institutions. Examine best practices and sound educational research that lead to achievement for all students and learn strategies to create a culture of high expectations for organizational success.
American Modernism	Using a thematic approach, this course explores important aspects of literary modernism as it pertains to the American historical, social, technological, intellectual, and political experience between the end of World War I and the 1950s. The course immerses students in modernism via fiction, poetry, and critical essays by major American authors and poets of the period. It also asks students to identify and articulate the relationship between race, gender, regional perspectives, and ethnicity in the context of modernist American Literature.
Human Development	Addressing lifespan development from birth to death, this course of study focuses on ways physical health controls affective and cognitive changes. Consideration is given to factors influencing development and lifespan changes related to decisions in healthcare. The course also addresses the impact of aging on family relationships, sexuality and socialization, altering how individuals relate and respond to life choices.
Curricular Leadership in Management	Build upon skill and knowledge in curriculum planning and focus on the roles and responsibilities of the development, management, supervision, evaluation, and improvement of curriculum programs. Emphasis on how school leaders can facilitate and support curriculum improvement for student learning, equity, and social justice by employing research-based practices that have been proven to be effective in closing the achievement gap for students of varied ability, income, and ethnicity. Explore the processes of curriculum alignment, revision, delivery, monitoring and evaluation required for managing and supervising a standards-based, 21st century, culturally responsive curriculum that meets the needs of P-12 general education students as well as diverse and exceptional learners.

Supervision & Leadership of Instruction & Learning	Review the strategies, problems and trends in instructional supervision, including an analysis of the function of the supervisor/principal/school administrator in improving instruction and learning in an organization. Building on the foundation in supervision presented in EDC5102, research the use of technology to interact with school leaders as well as for the organization and reporting of data related to school supervision. Examine the practical application of supervisory tasks in the areas of instructional supervision, curriculum development, and organizational staff development, including consideration of ethical and legal obligations of the school leader. Explore non-classroom supervision related to personnel, who support the educational mission of the school and thereby influence learning outcomes. Develop supervisory approaches based on mandates and best practices.
Curriculum & Assessment	The course covers the development, writing, and evaluation of curriculum as a dynamic interactive process based on research. Students develop curriculum writing and evaluation skills through critical review of various curricula, analyses of curriculum models, and developing their own curricula. Measurement and assessment of learning, which is the crucial dynamic element in curricula, is covered in depth. Upon completion of the course, students should be able to critically analyze curricula, design curricula, and develop appropriate assessment tools for various music learning situations.
Teaching Music Improvisation with Technology	This course is designed for elementary and secondary music educators who want to enhance improvisation skills in their students. No previous experience with improvisation is required. Participants will learn how technology can be used to support improvisational growth and musical development in the practice room, music classroom, and ensemble rehearsal. Participants will learn the basic mechanics of improvising and the essential music theory elements needed to teach improvisation including modal improvisation, the blues, ii-V-I progressions and chord bracketing. Computer software (Band-in-a Box, SmartMusic, Note Flight, Audacity, and GarageBand) will be incorporated to create custom improvisation accompaniments and exercises.
Sociological Foundations of Music Education	An intensive reading, research, and discussion course in the sociology of music education's role in society. Students develop a basic understanding of the sociological functioning of music in society and how education in music should, but often does not, meet the greater society's needs. Socialization in performing groups, group identity, and sociology of schools is studied. Current trends in US music education will be analyzed from a sociological perspective. Students will also develop basic sociological research and reporting skills.
Music Production Using Pro Tools	This course will focus on recording and producing music with Pro Tools, the industry-standard professional music production software. Participants will record audio with microphones, MIDI from the electronic keyboard, and make extensive use of software instruments. This course is designed for the elementary and secondary educator interested in making professional sounding recordings of his/her ensembles and integrating music production into the music curriculum.
Supervised Counseling Practice	This course assists students in identifying and developing skills of an effective helper. Students participate in counseling experiences using role-playing and "real life" clients and critique in class audio and video tapes of counseling sessions conducted by students.
Research in Education	This course develops the point of view and skills which enable students to apply research procedures to professional problems. Students gain the expertise necessary to be critical consumers of research and to carry out completed research projects.

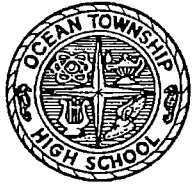
Trends in Early Childhood Education	This course explores current trends in early childhood education by examining public policy, research, professional development relevant to classroom practices, and program management. Creating a connection between theory and current information will help to maintain relevance for the profession.
Research Methods for Early Childhood Education	This methods course takes an action research approach, providing a systematic framework for early childhood professionals to apply data-based decision making for the improvement of their practice. The course differentiates quantitative, qualitative, and mixed methods action research with a focus on application of results in the workplace. Emphasis is placed on development of a literature review featuring evidence-based strategies as a part of a research proposal.
Curriculum Development: Methods and Strategies	This content will focus on curriculum design using learning expectations across different standards and the developmental needs of children. Curriculum design methods, developmentally appropriate practices, and application methods will be explored by relating distinctive age-appropriate ideas.
Assessment Strategies	Embracing the value of assessment and evaluation is the first step in improving learner outcomes through data-driven decision-making. This course develops relevant competencies and promotes a healthy balance of utilizing formative and summative assessments, evaluation practices and data to inform and guide integrated curriculum development and instructional delivery. Assessments can provide facilitators with the knowledge and skills required to meet the needs of diverse learners, including special populations, in a variety of school and organizational settings.
Strengthening Literacy for Educational Leaders	This course provides students the opportunity to complete an approved concept paper as the first step toward the Ed.S. original research project. Students will apply advanced research skills to address a real-world application of scholarly expertise as it relates to solving an existing problem. A description of the project will provide the rationale for the goals and objectives and includes a literature review, methodology, and the anticipated results of the research project.
School Finance	An introduction to public school finance. Emphasis is on responsibilities in handling student funds, district budgeting and accounting, and modern planning-programming-budgetary systems.
Principles & Practices of Supervision	A description of a philosophy of supervision, principles of supervision, the role of the supervisor, planning a supervisory program, techniques of supervision, evaluation, coordinating the instructional program, and trends in supervision.
Legal & Ethical Issues in Professional Practice	This course will explore the legal and ethical issues facing professionals working with individuals diagnosed with disabilities, particularly those on the autism spectrum. The goal is to provide behavior analysts and other professionals the opportunity to develop skills in dealing with the complex legal and ethical issues that arise when working in human service fields.

Nature & Needs of Individuals
w/Autism

This course is an overview of Autism Spectrum Disorders including differential diagnosis of Autism, Asperger Syndrome, Rett Syndrome, Childhood Disintegrated Disorder, and Pervasive Developmental Disorder Not Otherwise Specified. Characteristics of individuals as manifesting in different degrees of autism from early childhood through adolescence will be examined. Theories of etiology, development, behavior, neurological issues, theoretical perspectives, and implications for family impact will be reviewed and explored.

Project Applied Thesis I

The Project Applied Thesis is the capstone experience for several of the graduate degrees in education. During two consecutive semesters, candidates develop a scholarly, written applied thesis under the direction of a faculty advisor. The action research project enables candidates to extend their knowledge in an area of practice, focus on an issue related to supporting student learning outcomes, apply theory and best practice, and reflect on the outcomes of their efforts.



Ocean Township High School

550 West Park Avenue
Oakhurst, NJ 07755
www.oceanschools.org
732-531-5650

James Stefankiewicz, Ed.D.
Superintendent of Schools

Gina Hagerman
Assistant Principal
Michael Lambusta
Assistant Principal
Anthony DePasquale
Director of School Counseling
H. Rusty Todd
Director of Athletics & Student Activities

Dawn C. Kaszuba
Principal

MEMORANDUM FOR: Dr. Stefankiewicz, Superintendent of Schools

FROM: H. Rusty Todd, Director of Athletics & Student Activities/Grades 5-12

DATE: October 5, 2017

RE: Winter Coaching Recommendations

Attached are my recommendations for winter coaching positions for the 2017-2018 school year.

As for the boys basketball coaching positions, all five coaches (Head, Asst. JV, Asst. Fresh, 8th, and 6th/7th) have agreed to forgo a portion of their stipend to get an extra coach on staff. The head coach (John Terlecksky) has agreed to forgo \$800.00, and the four assistants \$500.00 each for a total of \$2,800.00. That \$2,800.00 will go to Tom Ryan who is recommended as the junior varsity coach.

The assistant wrestling coaching position at the freshman level will also be shared by two coaches. The stipend for that position at the Group I, Assistant at Year 2 is \$5,514.00. Derek Tranchina will receive \$4,114.00 and Andrew VanDyke will receive \$1,400.00.

I have also included a bulleted biography for all "new" recommendations.

Any questions please contact me.

HRT: tpc
Enclosures

Home of the Spartans!



OCEAN TOWNSHIP HIGH SCHOOL
WINTER COACHES 2017-2018

H. RUSTY TODD
DIRECTOR OF ATHLETICS/STUDENT ACTIVITIES/GRADES 5-12

	NAME	SPORT	POSITION	GROUP	SCHOOL	YEAR FOR 2017-2018	SALARY FOR 2017-2018
1	Terlecksky, John#	Boys Basketball	Head	I	OTHS	5	\$6,900.00
2	Ryan, Thomas#	Boys Basketball (JV)	Asst.	I	OTHS		\$2,800.00
3	Pringle, Ryan#	Boys Basketball (Frosh)	Asst.	I	OTHS	5	\$5,749.00
4	Krzyzanowski, Gregg#	Boys Basketball (Asst. All levels)	Asst.	I	OTHS	5	\$5,749.00
5	Miller, Sean	Boys Basketball (8)	Asst.	I	TOIS	5	\$5,749.00
6	Reisler, Jeff	Boys Basketball (6/7)	Asst.	I	TOIS	5	\$5,749.00
7	Lazur, Mike	Girls Basketball	Head	I	OTHS	5	\$7,700.00
8	Athans, Dean	Girls Basketball (JV)	Asst.	I	OTHS	2	\$5,514.00
9	Vac**	Girls Basketball (Frosh)	Asst.	I	OTHS		
10	Krueger, Heather	Girls Basketball (8)	Asst.	I	TOIS	4	\$5,856.00
11	Musselman, Cathy	Girls Basketball (6/7)	Asst.	I	TOIS	5	\$6,249.00
12	Apicelli, Cipriano	Wrestling	Head	I	OTHS	5	\$7,700.00
13	Ilaria, David	Wrestling (JV)	Asst.	I	OTHS	5	\$6,249.00
14	Tranchina, Derek*	Wrestling (Frosh) - Co	Asst.	1	OTHS	2	\$4,114.00
15	Van Dyk, Andrew**	Wrestling (Frosh) - Co	Asst.	1	OTHS	2	\$1,400.00
16	Hoff, Ken	Wrestling (7/8)	Asst.	I	TOIS	5	\$6,249.00
17	Fischer, Steven	Wrestling (7/8)	Asst.	I	TOIS	5	\$6,249.00
18	Siciliano, Tom	Boys Bowling	Head	IV	OTHS	5	\$6,175.00
19	D'Esposito, Denise	Girls Bowling	Head	IV	OTHS	5	\$6,175.00
20	Smith, Susan	Cheering (Winter)	Head	IV	OTHS	5	\$6,175.00
21	Kelly, Leslie	Cheering (Winter)	Asst.	IV	OTHS	5	\$5,336.00
22	Lyster, Susan	Cheering (TOIS)	Asst.	IV	TOIS	5	\$5,336.00
23	Towns, Warren	Swimming	Head	II	OTHS	5	\$6,938.00
24	Goldfarb, Matthew	Swimming	Asst.	II	OTHS	1	\$4,895.00
25	Casner, Paul	Swimming	Asst.	II	OTHS	1	\$4,895.00
26	DeSomma, Mark	Indoor Track	Head	II	OTHS	5	\$6,938.00
27	Lewis-Lee, Dana	Indoor Track	Asst.	II	OTHS	5	\$5,886.00
28	Klein, Donald	Indoor Track	Asst.	II	OTHS	5	\$5,886.00
29	Smith, Dave	Ice Hockey	Head	II	OTHS	5	\$6,938.00
30	Ryan, Robert Michael	Ice Hockey	Asst.	II	OTHS	5	\$5,886.00
31	Zimmerman, Katelyn	Trainer	Head	I	OTHS	2	\$6,870.00
32	Fish, Stephanie	Girls Basketball-Volunteer					
33	Ribsam, Devon	Ice Hockey-Volunteer					
34	Falco, Joseph	Wrestling-Volunteer					
35	Falco, Garrett	Wrestling-Volunteer					
36	Rant, Thomas**	Wrestling-Volunteer					
37	Gerstein, Rachael	Bowling-Volunteer					
38	Looney, Paul	Indoor Track-Volunteer					
39	Patterson, Timothy	Indoor Track-Volunteer					
40	Singleton, Logan **	Boys Basketball-Volunteer					
	#Stipend Adjustment						
	* Shared **Pending completion of Substitute Paperwork						

PLANNING & CONSTRUCTION

TOWNSHIP OF OCEAN BOARD OF EDUCATION

OTHS Fitness Center Equipment - BID RESULTS

OCTOBER 12, 2017 - - - - - 1:30 PM

Company Name	A Incl: Deilervy, Install & Set-Up	B Alternate: 3Yr Maint Agree	A + B	Additional Info
Fitness Lifestyles	128,695.50	1,800.00	130,495.50	
Life Fitness	159,321.20	1,542.00 2 Years	160,863.20	2 Years Only Maintenance Agreement
Triple Crown Sports, Inc.	No Bid			
Educational Intelligence, Inc.	No Bid			
CorePump	No Bid			